

Childminder report

Inspection date:

29 April 2024

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision requires improvement

The childminder meets children's individual care needs well. She provides a welcoming environment, where children can make independent choices about their play. The childminder is nurturing in her approach and children enjoy their time in her setting. However, the childminder's plans for children's learning are currently too vague for her to design and implement an effective curriculum, with a clear intention for what children will learn. This means it is not sufficiently ambitious or sequenced to consistently build on what children know and can do, to help them to make the best possible progress.

Children who are new to the setting arrive with enthusiasm and are eager to explore the toys freely accessible to them. The childminder supports children's communication and language development. She narrates on children's play and activity, so they hear spoken language. The childminder recognises that through her ongoing practice, children's interest in stories and books is growing, which further supports their language skills. Children approach the childminder and her assistant with confidence and initiate conversations. Children build a train track. They work together and share the pieces of track with support from the childminder. Children receive positive praise and encouragement from the childminder and her assistant, which supports their growing self-esteem.

What does the early years setting do well and what does it need to do better?

- The childminder has failed to notify Ofsted of a significant event. Although the impact of this event on children in the childminder's care is limited, it is, however, a breach of a legal requirement.
- The childminder supports children's good health. She ensures that children are offered regular drinks and provides daily opportunities for them to play outside in her garden. This helps children to become aware of how to keep themselves healthy. Additionally, children begin to manage their own self-care needs. For example, the childminder teaches them how to wash their hands before mealtimes and she supports their growing awareness of the importance of oral hygiene.
- The childminder is developing her partnership working with parents. She records information about children's activity on an online application, which parents have access to. However, partnership working is not yet fully effective. The childminder does not gather sufficiently detailed information from parents about their children at the start of the placement. Furthermore, the information shared about children's next steps is not clear enough to enable parents to continue to support children's learning at home.
- The childminder works with a registered assistant and ensures that recruitment and vetting procedures are implemented well. This means that adults working

with children have appropriate suitability checks completed and they are safe and suitable to carry out their role. Additionally, the childminder supports her assistant through informal supervision and additional training opportunities.

- The childminder holds a recognised childcare qualification, and she completes the training that is required as part of her registration. However, she has not targeted her own professional development to enhance her knowledge and skills to raise the quality of education to a higher level for all children.
- Children enjoy physical activities and playing out in the childminder's garden. They have opportunities to test out their physical skills as they run and climb. Younger children ride on wheeled toys and use the pretend petrol pump to add fuel to their vehicles. Children of all ages show their excitement as they play group games. The older children demonstrate their strength and speed as they run, chase and jump from and over objects.
- The childminder provides a secure environment, which is appropriately risk assessed and where children are settled and content. Children develop close attachments with the childminder and her assistant. They demonstrate that they feel safe and they naturally approach them for reassurance when required. This supports children's emotional well-being. Children behave well. They respond appropriately to gentle reminders to take turns with the resources.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
plan and deliver a more effective, challenging curriculum that reflects the individual learning needs of all children.	20/05/2024

To further improve the quality of the early years provision, the provider should:

- develop partnership working with parents to gather information about children when they first start in your care and to share how children's learning can be supported at home
- target professional development to identify gaps in skills and practice that will raise the quality of education for all children.

Setting details

Unique reference number	2719101
Local authority	Wakefield
Inspection number	10342812
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 10
Total number of places	12
Number of children on roll	22
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023. She lives in the Normanton area of Wakefield. The childminder operates Monday to Friday, from 7.30am to 6pm, all year round, except for bank holidays and family holidays. The childminder holds an early years qualification at level 6. She works with a registered assistant.

Information about this inspection

Inspector

Lindsay Dobson

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The childminder and inspector discussed the curriculum.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The childminder shared information about how she works in partnership with parents.
- The inspector held discussions with the childminder in relation to the leadership and management of the setting. She looked at relevant documentation, such as evidence of the childminder's suitability to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
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