

# Inspection of Little Sunshine's Bromley

Holmesdale Football Club 68 Oakley Road, Bromley, Kent, Bromley, Kent BR2 8HQ

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Inspection date:

15 April 2025

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## Overall effectiveness

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## Requires improvement

The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Requires improvement**

Leadership and management

**Requires improvement**

Overall effectiveness at previous inspection

Not applicable

## What is it like to attend this early years setting?

### The provision requires improvement

Leaders provide training opportunities for staff. However, they do not always train new staff in a timely manner during their induction period, in line with their induction procedure. This leads to some staff not having a clear understanding of any restrictions in place for their roles and responsibilities during their induction period. There are inconsistencies in how staff teach children new skills and knowledge. This limits children's learning.

Children are happy at this nursery. They explore the indoor and outdoor areas and select from activities that spark their interest. Staff have a vision for the sorts of experiences they want to provide children with. For example, they want children to make choices and develop their imagination. However, in many areas of learning, these aims are not realised. This is because leaders have not considered how to structure the curriculum for individual children. Children show interest in activities but are not able to consistently build on the skills and knowledge they need to reach their milestones. This hinders how well children learn.

Staff identify children with special educational needs and/or disabilities (SEND). They use strategies to support children to understand and follow instructions. This promotes the learning of children with SEND. Staff have warm relationships with children. Children go to staff for reassurance and comfort. This supports children's feelings of emotional security and safety.

### What does the early years setting do well and what does it need to do better?

- Leaders have processes for staff induction. However, they do not consistently apply their policies to all staff. For example, induction training is not always completed fully before staff begin working at the nursery. As a result, new staff do not have a shared understanding of their roles and responsibilities. For example, they do not understand how to support children to concentrate and join in during focused activities. This limits children's ability to develop positive attitudes to learning.
- Leaders have begun to develop a new curriculum based on children's choices and interests. However, work to embed how the curriculum is sequenced is not yet complete. Leaders and staff have not ensured that the curriculum focuses on the core skills that they need children to learn before moving on. Some features of the curriculum do not give children an appropriate level of challenge. As a result, children are not able to work towards clear goals they need to achieve in their learning.
- Staff create activities with appropriate resources. However, they do not closely consider the skills children need to learn when planning. As a result, activities lack a focused intent. Staff do not give children opportunities to deepen their

understanding. This limits children's learning.

- Parents are happy with the care children receive. They say that children enjoy coming to the nursery. Overall, parents report that the information they receive about children's learning is helpful. Leaders regularly evaluate how staff share specific information about children's next steps. This helps parents to extend their children's learning at home.
- Staff interact with children well. They ask questions and introduce new vocabulary. Children enjoy conversations with staff and their friends. Staff give children praise and encouragement as they learn to talk. This helps children to become confident communicators.
- Staff understand that it is important for children to spend time outdoors. They plan daily opportunities for children to spend time outside in the fresh air. Staff support children well as they take appropriate risks. Children feel excited to jump, slide and climb. They enjoy playing with sand and water and exploring different textures. This supports children's physical development.
- Leaders ensure that children with SEND receive the support they need to succeed. They work closely with expert partners to support children's learning where appropriate. Leaders ensure that funding for children with SEND is linked to their learning needs. These partnerships promote the learning of children with SEND.
- Staff teach children to be kind to others. They give children opportunities to talk about and understand their emotions. When babies become upset or tired, staff take action to meet their needs. This supports children to feel happy and safe.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

|                                                                                          | Due date   |
|------------------------------------------------------------------------------------------|------------|
| ensure that induction supports all staff to understand their roles and responsibilities. | 30/06/2025 |

**To further improve the quality of the early years provision, the provider should:**

- strengthen how the curriculum is structured and sequenced in order to support

children to build on their learning

- further develop how activities are planned to give a clear focus on what children need to learn.

## Setting details

|                                                    |                                    |
|----------------------------------------------------|------------------------------------|
| <b>Unique reference number</b>                     | 2718866                            |
| <b>Local authority</b>                             | Bromley                            |
| <b>Inspection number</b>                           | 10380776                           |
| <b>Type of provision</b>                           | Childcare on non-domestic premises |
| <b>Registers</b>                                   | Early Years Register               |
| <b>Day care type</b>                               | Full day care                      |
| <b>Age range of children at time of inspection</b> | 1 to 4                             |
| <b>Total number of places</b>                      | 50                                 |
| <b>Number of children on roll</b>                  | 64                                 |
| <b>Name of registered person</b>                   | Sunshines Partnership              |
| <b>Registered person unique reference number</b>   | RP545830                           |
| <b>Telephone number</b>                            | 07857416864                        |
| <b>Date of previous inspection</b>                 | Not applicable                     |

## Information about this early years setting

Little Sunshines Bromley registered in 2022. It originally registered in 2017 and moved premises in 2022. It operates from premises situated within a football ground in the Keston area of the London Borough of Bromley. It employs 15 members of staff, six of whom hold relevant childcare qualifications at level 3 or above. The nursery operates Monday to Friday from 7.30am to 6pm for 50 weeks of the year. It provides free early education for eligible children.

## Information about this inspection

### Inspector

Kate Daurge

## Inspection activities

- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- Staff spoke to the inspector about how they support children with SEND.
- The manager and the inspector carried out a joint observation.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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