

Inspection of Let's Leap @ St. Jérôme C of E Bilingual School

St. Jerome C Of E Bilingual School, 120-138 Station Road, Harrow HA1 2DJ

Inspection date:

23 August 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are extremely happy and show high levels of enjoyment at this well-thought-out camp. As soon as they arrive, they are eager to start participating in activities of their choosing. Staff greet all children with enthusiasm and kindness. Children are allocated a key group according to their age during their time at the camp. This enables staff to provide appropriate care and activities and supports younger children to feel safe and secure. Staff and children enjoy engaging in the wide range of activities available. Children have many opportunities to exercise and learn new skills. For example, children demonstrate strong physical development as they use their legs to move themselves along on the seated skateboards. Staff provide encouragement and motivation throughout. Children cheer their teammates on and this contributes to the positive and uplifting environment.

Children behave very well. Staff have high expectations for children's behaviour and implement effective rules and boundaries. Each morning, children list the golden rules of the camp. Children confidently explain the meaning of each rule. For example, children explain, 'You must always ask an adult before going to the toilet and go with your buddy.' Staff and children say the last rule together with passion and enthusiasm, 'Have fun, fun, fun and more fun'. Staff are positive role models for children and they value their opinions and ideas. The atmosphere throughout the camp is calm, friendly and motivated.

What does the early years setting do well and what does it need to do better?

- The leadership team are extremely keen to provide a high-quality, inclusive camp for all children. They consistently seek and value the views of staff, parents and children. They encourage parents to share feedback after every camp to help them to evaluate their service. The leadership team are passionate in their striving for development and about meeting the evolving needs and interests of all children.
- All staff establish secure and trusting relationships with children. They have a strong focus on the well-being of children. There is an effective key-person system in place. Staff recognise how younger children, in particular, may need more time to settle. They get to know children's individual personalities and what makes them unique before the beginning of each week of the camp. This includes learning about children's likes and dislikes. Staff spend time thoroughly explaining the different rules and instructions of the activities, so that all children feel confident and prepared.
- Staff promote healthy choices and encourage good hygiene practices, such as washing hands after being outside. Children understand the importance of looking after the environment and help staff to tidy away when they have

finished playing. Children benefit from well-organised outside areas and have daily opportunities to develop their physical skills.

- Leaders are passionate about empowering all staff. They provide regular in-depth training before every camp. This enables staff to fully understand their roles and responsibilities. Staff comment that they appreciate working as a group before the camp starts, to share ideas, update their knowledge and be fully prepared. They comment that they feel valued, respected and included.
- Staff support children to feel confident to communicate and share their thoughts and ideas. For example, during snack time, staff and children play 'would you rather'. Together they share their thoughts, such as which fruits and activities they prefer at the camp. Children are confident to choose activities when they have finished eating. For example, some children start a puzzle, some look at books and some play a board game with a member of staff. Staff make excellent use of this time to have conversations with the children and further build their bonds with them.
- Parents speak highly of the camp. They comment that their children, 'always look forward to coming' and how much they enjoy the, 'outstanding' activities available to them. They comment on the nurturing, friendly and caring staff that make everyone feel welcome. Staff gather a wide range of information from parents before and during the camp, to enable them to fully meet the children's needs.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2718771
Local authority	Harrow
Inspection number	10356446
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	245
Name of registered person	Lets Leap Sports Academy Ltd
Registered person unique reference number	2579315
Telephone number	07375543842
Date of previous inspection	Not applicable

Information about this early years setting

Let's Leap @ St. Jérôme C of E Bilingual School registered in 2023. The independently owned club operates from St. Jérôme C of E Bilingual School within the London Borough of Harrow. The setting operates from 8am to 6pm, Monday to Friday, during all school holidays. There are four members of staff, all of whom hold relevant qualifications ranging from level 3 to level 6.

Information about this inspection

Inspector

Laura Rathbone

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector completed a tour of the areas used by the setting to find out how they are organised, and the range of activities provided, both indoors and outdoors.
- The inspector completed a joint observation with the manager.
- Documentation was seen and discussions were held with the provider and staff regarding safeguarding and policies.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024