

Childminder report

Inspection date:

3 March 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder demonstrates how she will provide an ambitious curriculum for children. She explains how she would work closely with parents to identify children's starting points in their learning, including their likes and dislikes. She understands how she can support children of all ages to make progress in their learning. For example, the childminder speaks about the importance of promoting a language-rich environment and supporting children with their communication skills and understanding. She successfully describes how she will ask targeted questions when providing interesting experiences to children, such as cooking. The childminder also says how she loves singing and reading stories to children. She is aware how this can help to promote children's vocabulary.
- The childminder describes how she reviews her practice frequently to ensure that she can offer the best outcomes for the children in her care. She also explains how she plans to attend training courses to keep her knowledge up to date.
- The childminder understands the importance of teaching children about healthy lifestyles. She knows how to involve children when planning and preparing healthy snacks. The childminder also explains how she values the outdoor environment. She describes places of interest to take children to, such as going to a local shop to buy food for a picnic at a local park. The childminder explains how she would promote children's mathematical recognition, for example, by pointing out door numbers while on walks with them.
- The childminder successfully describes how she wants children to be independent and confident learners. She explains how she would allow children to complete tasks by themselves, such as opening their lunch boxes and food packets. The childminder also explains how she will encourage children to be resourceful, and be able to work out problems by themselves.
- The childminder has a good understanding of how to support children's behaviour. She explains that she expects children to be kind to one another. The childminder states that she would encourage children to think about the feelings of their friends, and how unkind behaviour makes them feel.
- The childminder recognises the importance of working in partnership with parents and other professionals. She describes how she would meet children's emotional needs by allowing them to settle in at their own pace. The childminder explains how she will share information about children's development and progress with parents through daily conversations and by sending photographs. She describes how she plans to liaise with other professionals at other provisions children attend, for continuity of care and learning.
- The childminder has taken appropriate steps to ensure the premises are secure. For example, the garden is fenced all the way round and the front door is kept locked to prevent children leaving unsupervised.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2718661
Local authority	Hampshire
Inspection number	10388726
Type of provision	Childminder
Registers	Early Years Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in Havant, Hampshire. She provides care for children Monday to Wednesdays, from 8am to 4.30pm, term time only. The childminder accepts government funding for children aged two, three and four years. The childminder holds qualified teacher status.

Information about this inspection

Inspector

Clare Leake

Inspection activities

- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and secure.
- The inspector spoke to the childminder about how she organises her early years setting, including how she will implement the curriculum.
- The childminder discussed her expectations of children's behaviour and how she will implement this into her practice.
- The childminder provided the inspector with a sample of key documents on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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