

Childminder report

Inspection date: 23 February 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder provides a homely and welcoming atmosphere. Children know the routine of the day, and this helps them to feel secure and settled. Children build strong bonds with the childminder, and she knows them well. She offers reassurance and encourages them to persevere in their play. Children show motivation as they move around the setting and explore the range of resources. They demonstrate good levels of concentration as they build structures using coloured shapes.

Activities are child led. The childminder plans a balanced curriculum and follows children's interests. The childminder uses termly assessments to identify any gaps in children's learning that may require further focus. She uses these to identify children's next steps and incorporates activities to promote children's development. The childminder understands the action to take when children require professional input and additional help. This ensures that children receive effective support to maximise their potential progress.

Children display positive behaviour. They are excited to select their own activities. They independently choose books from the low-level storage. Children know what they want to do and are able to express themselves confidently. They respond well to the praise and encouragement given by the childminder and, as a result, show high levels of self-esteem.

What does the early years setting do well and what does it need to do better?

- The childminder promotes children's communication and language skills very well. She uses singing and storytelling to engage children. The conversations she holds throughout the day encourage children to recap on previous learning. The childminder introduces new words as they talk about the waves and the seashore. Children remember the shells and pebbles they collected at the beach. They know what they want to do and vocalise their wishes. The childminder repeats children's sentences fully, contributing to their overall language development.
- Children develop their fine motor skills to help them build their muscles in preparation for early writing. They spend time kneading and squeezing the dough and using the cutting tools. They show high levels of concentration as they push the dough into the equipment. They expertly use cutlery as they eat.
- The childminder promotes children's mathematical development through children's engagement with play dough. They compare the sizes of the dough worms and talk about 'bigger' and 'smaller'. Children comment on the shape of the dough cutters. They learn about cutting grapes into half and then quarters. Young children are able to identify numbers as they point them out in the book

and count on their fingers.

- The childminder is respectful and calming in her interactions with children, and children model this behaviour. They say please and thank you and encourage the childminder to take her turn with toys.
- Children know about good hygiene and potential germs. The childminder encourages them to wash their hands after wiping their noses and before having a healthy snack. The childminder provides a varied and balanced range of meals and snacks. She uses opportunities during lunchtime to improve children's knowledge about healthy eating. This contributes to children's understanding of good health.
- The childminder supports children to develop their independence skills. They practise pouring their own drinks and take off their coats and shoes. They enjoy tidying away toys in preparation for engaging in other activities. The childminder ensures that children are ready to move on to school. For example, she ensure that basic skills are in place for the next stage in their learning.
- The childminder ensures that children are cared for in a safe and secure environment. She ensures that children are aware of potential risks and explains how they can keep themselves safe. The childminder demonstrates a good understanding of safeguarding procedures, and this ensures children's safety.
- The childminder works in partnership with parents to ensure they are aware of the progress their children are making. She shares information with them and makes them aware of the next steps in their child's learning.
- Although the childminder evaluates the activities she provides for children, she has not fully reflected on her own practice or sought feedback from others to contribute to this assessment.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the use of self-evaluation by seeking feedback from others to contribute to the overall evaluation.

Setting details

Unique reference number	2718619
Local authority	East Riding of Yorkshire
Inspection number	10333939
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in Cottingham. She operates Monday to Friday, all year round, from 7am to 6pm, except for bank holidays and family holidays. She holds an appropriate childcare qualification at level 3. The childminder occasionally works with an assistant.

Information about this inspection

Inspector

Dawn Woodhouse-Wykes

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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