

2718094

Sunrise Hill Care North Ltd

Monitoring visit

Information about this children's home

This privately owned home provides care for up to six children who experience social and emotional difficulties.

The home and the manager were registered with Ofsted in September 2024.

There were four children living at the home at the time of this visit.

Inspection date: 5 August 2025

This monitoring visit

At an assurance visit carried out on 29 July 2025, the home was found to have serious and widespread concerns. As a result of the visit, one compliance notice was issued under regulation 13, the leadership and management standard.

No new children have moved into the home since the assurance visit.

The provider has made good progress in a short period of time to begin to address the requirements. The compliance notice issued under regulation 13, the leadership and management standard has now been met.

The home now provides a warmer and more welcoming environment for children. Bedrooms are now clean, tidy and furnished with cozy, personal touches. Each bedroom is thoughtfully personalised and equipped with age-appropriate games and books, supporting both comfort and children's development.

Leaders and the manager have begun in supporting the staff team to understand their direct practice when working with children.

Leaders and the manager are working with the staff to change the ethos of the home. The staff are becoming more proactive in engaging children in activities and education.

Children have improved structure, routine and boundaries. For example, children are now engaged in a morning routine. This has supported them to attend online education. Children have completed several AQA units before their summer holidays.

Staff have been directed to complete refresher training in safeguarding. The manager is holding regular supervision sessions, where staff can reflect on applying theoretical knowledge in practice. This is starting to help them to strengthen their understanding of how to support children who have experienced trauma.

Leaders and the manager are supporting staff to deliver more focused key-work sessions with children. These sessions are aimed at exploring life at the home and how children want to be supported. This is helping to support engagement and improving relationships between the staff and the children.

Leaders and the manager have worked on a development and monitoring plan for the home. This is helping the manager on implementing the necessary actions. Leaders and the manager are meeting weekly to review and monitor the progress of the children and the service.

There has been a recruitment drive. Two staff have now been appointed to full-time permanent positions. This is helping to bring a more stable environment and a consistent approach to care.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
08/04/2025	Full	Good
12/08/2024	Full	Good
18/10/2023	Full	Good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply with the given timescales.

Requirement	Due date
The quality and purpose of care standard is that children receive care from staff who— The conditions are— that the care meets the child's needs; that the care is delivered by a person who— has the experience, knowledge and skills to deliver that care; and is under the supervision of a person who is appropriately skilled and qualified to supervise that care. (Regulation 6 (3)(b)(c)(i)(ii)) In particular, the manager needs to ensure that staff use a consistent approach to be able to manage children's behaviour.	10 September 2025
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to achieve the child's education and training targets, as recorded in the child's relevant plans; support each child's learning and development, including helping the child to develop independent study skills and, where appropriate, helping the child to complete independent study;	10 September 2025

help each child to understand the importance and value of education, learning, training and employment; help a child who is excluded from school, or who is of compulsory school age but not attending school, to access educational and training support throughout the period of exclusion or non-attendance and to return to school as soon as possible. (Regulation 8 (1) (2)(a)(ii)(iv)(viii)) In particular, staff must ensure that children have a routine that supports them to engage in education.	
The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on mutual respect and trust; an understanding about acceptable behaviour; and positive responses to other children and adults. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to develop socially aware behaviour; encourage each child to take responsibility for the child's behaviour, in accordance with the child's age and understanding; help each child to develop and practise skills to resolve conflicts positively and without harm to anyone; communicate to each child expectations about the child's behaviour and ensure that the child understands those expectations in accordance with the child's age and understanding. (Regulation 11 (1)(a)(b)(c) (2)(a)(ii)(iii)(iv)(v)) In particular, managers must ensure that staff support children to help them to be socially aware, creating safe boundaries to help children to make progress.	10 September 2025

The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that the premises used for the purposes of the home are designed, furnished and maintained so as to protect each child from avoidable hazards to the child's health. (Regulation 12 (1) (2)(d)) In particular, the manager must ensure that children's bedrooms are maintained to an acceptable standard.	10 September 2025
The care planning standard is that children— receive effectively planned care in or through the children's home. (Regulation 14 (1)(a)) In particular, the registered manager must create an environment of stability and ensure that children are suitably placed at the home by analysing all known information about any child who is proposed to move in, the children who already live in the home and staff's skill, before children move into the home.	10 September 2025
The registered person must ensure that children can access all appropriate areas of the children's home's premises. (Regulation 21(b)) In particular, the manager must ensure that there are no restrictions in the home. The manager must ensure that doors are not locked as standard practice to manage children's behaviour.	10 September 2025

Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.

Children's home details

Unique reference number: 2718094

Provision sub-type: Children's home

Registered provider: Sunrise Hill Care North Ltd

Registered provider address: 180 Muswell Hill Road, London N10 3NG

Responsible individual: Stellakis Miltiadous

Registered manager: Wellington Antonio

Inspector

Helen Daniel, Social Care Inspector

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