

2718082

Registered provider: Global Access Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and managed by a private provider. It offers care for up to 2 children who may experience social and emotional difficulties.

At the time of this inspection, one child was living at the home.

The manager registered with Ofsted in April 2023.

Inspection dates: 22 and 23 June 2026

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 8 September 2025

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
08/09/2025	Full	Requires improvement to be good
03/09/2024	Full	Good
18/10/2023	Full	Good

Summary of findings

The child is making steady progress in several areas of their life despite experiencing significant and complex challenges. Staff demonstrate a strong understanding of the child's needs and provide consistent, nurturing care that promotes safety, stability and positive outcomes.

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, no children have moved in or out.

Before moving to the home, the child had experienced several abrupt moves from different homes. This home has provided much-needed stability for the child.

The child has historically struggled to trust adults and form relationships. Through patient and consistent support, staff have developed positive relationships with the child, who is now able to openly discuss aspects of their lived experiences in care. Increased trust enables the child to engage more meaningfully with support and express their feelings safely.

The child has experienced long-standing sleep difficulties and has input from relevant health professionals, including the GP, child and adolescent mental health services and a specialist sleep clinic. A mental health appointment has been arranged to take place at home to increase the likelihood of the child engaging. The manager has developed a comprehensive formulation to support multi-agency understanding of the child's needs and trauma history. This is particularly important following a recent significant bereavement for the child. The child benefits from coordinated professional support, ensuring their complex emotional and health needs are understood and appropriately supported.

Before moving to this home, the child had been excluded from school. Staff at this home successfully supported a return to a specialist school and later arranged outreach tuition when attendance declined. Although attendance remained sporadic, staff continued to promote learning through informal educational opportunities. The child has now finished school and has applied to local colleges and alternative education provisions.

The child has enjoyed a range of positive experiences, including go-karting, visiting fairs, cinema trips and a holiday to Devon, which was their first holiday experience. The child also celebrated their birthday, with their first birthday party. These experiences help the child develop positive memories, increase self-esteem and experience a sense of belonging.

Family relationships are developing. The child now enjoys unsupervised family time with their mother, including overnight stays.

The child regularly spends time with friends in the community. Staff have supported the child to understand and manage curfew expectations, and the child is responding positively. Staff also encourage the development of independence skills, including cooking, cleaning and budgeting. The child is developing age-appropriate independence skills and increasing their ability to make safe and responsible decisions.

The home is welcoming, well maintained and personalised. Photos of the child and painted canvasses staff have made the child are displayed in the home. The child has contributed to making decisions about decorating and has planted flowers in the garden.

How well children and young people are helped and protected: good

The child is safeguarded effectively. Staff receive appropriate safeguarding training and demonstrate a clear understanding of safeguarding procedures.

Behaviour support plans and risk assessments are detailed and current, and provide clear guidance on known risks, triggers and effective de-escalation strategies. Despite incidents involving aggression and property damage, staff manage behaviours safely and effectively without the need for physical intervention or police involvement. The child is beginning to develop strategies to manage anger and can reflect on incidents following support from staff.

There have been some consequences for unwanted behaviour. The consequences are proportionate and restorative and include the child's views. The manager reviews the consequences for appropriateness and effectiveness.

There have been concerns regarding substance misuse. However, there have been no missing-from-home incidents and no indicators of exploitation. Risk management strategies, including limiting access to cash, help reduce identified risks. At the time of inspection, the last known incident of substance misuse occurred several months ago.

Staff carry out regular key-work sessions covering topics such as healthy relationships, online safety, substance misuse and emotional wellbeing. The registered manager routinely reviews the quality and effectiveness of this work. The child receives targeted support that increases awareness of risks and promotes safer decision-making.

The effectiveness of leaders and managers: good

The manager is experienced and is a positive role model for staff. She has high expectations of staff, which creates a culture of improvement.

Staff speak positively about leaders and managers, describing them as supportive, empathetic and approachable. Professional supervision is regular and reflective and provides effective guidance to the workforce. Staff are well equipped to deliver good care to children.

Team meetings are held monthly. Meetings are used to review incidents, reflect on practice, consider the child's views and promote staff wellbeing. Staff feel valued and supported, contributing to a consistent care environment for the child.

Feedback from an external professional is positive. One social work manager described the child's needs as 'highly complex' and acknowledged the resilience, commitment and persistence shown by staff. He said, 'staff understand the child's needs well, work proactively with partner agencies and collaborate effectively with the child and adolescent mental health team.'

The independent visitor's monthly reports are of good quality and include a good range of external feedback. The independent visitor helps to promote independent scrutiny and support continuous improvement.

Staff are suitably qualified or working towards the required level 3 qualification. One staff member has been given an extension due to exceptional circumstances and is being appropriately supported to complete the qualification. Staff demonstrate a good understanding of the therapeutic model and have completed a broad range of relevant training. However, staff have not completed bereavement training. This may mean the child is not getting the most effective support following a significant bereavement.

The manager is a qualified social worker. However, has not yet completed the required level 5 leadership qualification within timescales. She is working towards completion.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
A person may only manage a children's home if— having regard to the size of the home, its statement of purpose, and the number and needs (including any needs arising from any disability) of the children— the person has the appropriate experience, qualification and skills to manage the home effectively and lead the care of children For the purposes of paragraph (1)(b)(i), a person has the appropriate experience and qualification if the person has— by the relevant date, attained— the Level 5 Diploma in Leadership and Management for Residential Childcare (England) ("the Level 5 Diploma"). The relevant date is— in the case of a person who starts managing a home after 1st April 2014, the date which falls 3 years after the date on which that person started managing a home. (Regulation 28 (1)(b)(i) (2)(c)(i) (3)(a))	24 December 2026

Recommendation

- The registered person should ensure that staff can access appropriate facilities and resources to support their training needs. In particular, ensure that all staff receive training in supporting children experiencing bereavement and loss. This will further strengthen staff knowledge and ensure the child receives the most informed and effective support. ('Guide to the Children's Home Regulations, including the quality standards', page 53, paragraph 10.11)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2718082

Provision sub-type: Children's home

Registered provider: Global Access Care Limited

Registered provider address: Corby Business Centre, Einsmann Way, Corby NN17 5ZB

Responsible individual: Jacqueline Patel

Registered manager: Eunice Chaonza

Inspector

Amy Miles, Social Care Regulatory Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2026