

# Childminder report

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Inspection date:

10 July 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The childminder demonstrates a good knowledge of the learning and development requirements. She outlines her approach to planning a curriculum tailored to meet each child's individual learning needs. She emphasises a focus on the prime areas of learning for very young children to promote their communication and language skills, physical development and fostering confidence and kindness. She also details how she will integrate specific areas of learning into children's play to further support their development.
- The childminder is aware of the importance of communication and language, and explains how reading stories and singing familiar rhymes will be an integral part of her daily activities, to encourage children to develop a love for reading.
- The childminder demonstrates a well-developed knowledge of child protection matters. She knows the action she must take if she has any concerns about the welfare of children in her care. She demonstrates a secure understanding of the importance of following up if children are absent from her setting to protect their well-being.
- The childminder clearly understands how to support children's behaviour and emotional growth. She will engage with children at their level, discuss their feelings, help them resolve issues, and promote kindness and respect among them.
- The childminder understands the importance of working in partnership with parents. She explains how she will gather information about the children when they first start and use this to plan for their individual learning needs. The childminder understands how to keep parents informed through daily verbal communication.
- The childminder understands how to ensure her premises are safe and suitable. She intends to use the ground floor of her home and describes how young children would be kept safe, through constant supervision and risk assessing the environment every day.
- The childminder recognises the importance of continuous training. She keeps herself up to date with any changes in early years practice and legislation.
- The childminder understands the importance of teaching children about developing healthy lifestyles. She intends to provide home-cooked nutritious meals and intends to plan cooking sessions with the children. Additionally, she intends to plan time outdoors in the garden and parks to enable children to be physically active.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2718018                                                                           |
| <b>Local authority</b>                             | Hillingdon                                                                        |
| <b>Inspection number</b>                           | 10394732                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 0 to 0                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 0                                                                                 |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

The childminder registered in 2023, she lives in West Drayton in the London Borough of Hillingdon. The childminder intends to provide care Monday to Friday, from 8am to 6pm term time only. The childminder holds a relevant level 3 childminding qualification. She is eligible to receive government funding for childcare.

## Information about this inspection

**Inspector**  
Jenny Devine

### Inspection activities

- The inspector discussed with the childminder how she intends to support children's learning and how she plans to assess their development.
- The childminder showed the inspector the areas of her home that children will use and showed a selection of toys available.
- The inspector discussed the safeguarding and welfare requirements with the childminder.
- The inspector viewed relevant documentation, including evidence of training completed, Disclosure and Barring Service checks and a current paediatric first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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