

Childminder report

Inspection date: 14 August 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children enjoy their time at this friendly and nurturing childcare setting. The childminder provides a safe, welcoming and stimulating environment where children can play and learn. She is warm and caring, and her patient, supportive manner helps children feel secure and form strong attachments. Children demonstrate that they feel safe and settled as they explore the activities the childminder provides.

The childminder knows the children well. She knows what interests them and makes sure there are resources readily available that they will enjoy each day. Stories and singing are a key part of daily practice, helping to promote children's communication skills. However, on occasion, the childminder moves children on too quickly and reduces the time they have to explore and play to their satisfaction. For example, children enjoy playing and experimenting with musical instruments, which is interrupted by the childminder to introduce another activity.

The childminder generally encourages children's good behaviour. She is a calming influence and gives reassurance when children need it. However, occasionally, the childminder does not help them to learn about expectations of their behaviour. For example, the childminder uses the term 'caring is sharing' but does not explain what this means so that children can understand how their behaviour impacts on others when they have been accidentally hurt.

What does the early years setting do well and what does it need to do better?

- The childminder has undertaken recent training to help her address the weaknesses at her previous inspection and make the necessary improvements to facilitate continuous improvement in practice to support children's learning and development. She is aware of the changes to the early years foundation stage and will attend training with the local authority to help prepare for this. The childminder demonstrates a commitment to professional development to provide better quality care and learning for children.
- The childminder understands how children learn and uses this knowledge to identify each child's stage of development and their next steps. She provides a balanced mix of focused activities and child-led play to support children's progress. However, some focused activities are not yet closely aligned with the curriculum intent, which means they do not always maximise opportunities to extend children's learning.
- The childminder and her assistants are responsive and caring. They respond to children's needs effectively and promote children's emotional security, which helps them to feel safe while in their care. Relationships with all children are sensitive and compassionate, and children are supported well throughout the

day. They are talked through daily routines, such as nappy changes and mealtimes.

- The childminder promotes children's communication and language skills effectively. Children are sometimes given a dummy to settle and pacify them. The childminder understands the negative impact that having a dummy can have on a child's development of speaking skills. However, on occasion, the childminder and her assistants fail to notice that once children are settled and playing happily, they still have their dummy.
- Children have opportunities to listen to stories and look at books. However, they do not have consistent access to books as most of them are stored on a high shelf. This limits the opportunities they have to look at books by themselves or learn how to handle and respect books and develop a love of reading.
- The childminder promotes independence. She supports children to wash their hands before meals and encourages those children who are ready to help feed themselves while being close by to help them if needed.
- The childminder is aware of children's individual care routines. She knows when children are feeling hungry, tired or in need of a nappy change. The childminder quickly responds, which helps children to feel safe and secure.
- The childminder develops good partnerships with parents. She shares regular updates to ensure that they work together and children progress at the setting and at home. Parents are provided with daily updates regarding their child's care and activities for the day. This is provided during the day and also face to face during collection times. Written reports are provided for parents that outline children's development and what they are learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve the curriculum intent to focus more precisely on the identified learning intentions for activities to maximise children's learning and development.	30/09/2025

To further improve the quality of the early years provision, the provider should:

- improve the presentation and accessibility of books to further encourage children's interest and enjoyment of books
- consider how to reduce young children's use of dummies, when they are not needed, to better support children's early communication and language skills
- build on behaviour management strategies to further support children to understand how their behaviour can impact on their learning.

Setting details

Unique reference number	2717484
Local authority	London Borough of Waltham Forest
Inspection number	10412575
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 5
Total number of places	7
Number of children on roll	12
Date of previous inspection	1 May 2025

Information about this early years setting

The childminder registered in 2023. She lives in Leyton, in the London Borough of Waltham Forest. She operates her service all year round, from 8am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification and works with assistants.

Information about this inspection

Inspector
Anne Maher

Inspection activities

- The childminder showed the inspector around areas of her home used by children and explained how she supports children's learning and development.
- The inspector observed the quality of the interactions between the childminder, the assistants and the children and assessed the impact on children's learning.
- Parents shared their views with the inspector through written feedback.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of ongoing suitability checks of any assistants, paediatric first-aid training and public liability insurance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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