

2717339

Registered provider: HATCH Group Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This is a privately owned home. It provides care for up to one child with social and emotional difficulties.

At the time of the inspection, one child was living in the home and was spoken to.

The manager registered with Ofsted in October 2024.

Inspection dates: 14 and 15 July 2025

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 16 July 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
16/07/2024	Full	Good
27/06/2023	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The child is cared for by staff who are attuned to their needs. The child has developed some strong relationships with staff and the manager in the home.

The home is well presented inside and outside and has a warm and homely feel. The home reflects the child's likes and preferences. There are photographs on the walls throughout the home of the child enjoying activities and the child and staff together.

Staff understand the importance of building strong and trusting relationships with the children. Staff and children enjoy spending time together. Staff are aspirational for the child and are proud of the progress and achievements the child has made.

The child is supported to spend time with people who are important to them. Staff support the child to spend time with their family and friends. Family and friends are welcomed to spend time in the home.

Staff support the child with their education and aspirations for a future career. The child has been supported through the application process for a full-time college place at their preferred choice of college and course. The child has secured a place on this course, and all are rightly proud of this achievement.

Staff and managers spend time planning when a child is moving into the home. This includes getting to know the child's likes and dislikes and sharing information about the home and the staff with the child to help alleviate any anxieties.

How well children and young people are helped and protected: good

Staff and managers identify and understand the child's risks and needs. There are robust risk assessments in place that are regularly reviewed, including after any incidents. Staff understand what actions to take.

Staff understand the importance of building strong relationships to help keep the child safer. These relationships help staff to recognise if the child needs additional support earlier. There are focused key-work sessions to support the child to develop their understanding of their risks and vulnerabilities and work towards goals. The child is supported to develop their independence skills and is now able to enjoy time outside of the home without staff. This is significant progress.

Managers and staff work closely with the child's family, the placing authority and other key safeguarding agencies to keep the child safe. There is effective partnership work with key safeguarding agencies. Specialist support is sought when it is identified to be needed.

A review of incidents identified that staff could be more proactive during night times in response to when the child is missing overnight. This is a missed opportunity to establish a child's whereabouts and safety.

Managers and staff have a high level of commitment to the care and safety of the child. Feedback received from professionals is that managers and staff at the home have supported the child to make progress. One external professional said that they can see from the child's time at the home, month on month, that risks are reducing and their progress is improving.

The effectiveness of leaders and managers: good

Staff speak highly of the manager, responsible individual and senior leaders. Staff are positive about the support they receive, and the morale of the team is positive. Staff have aspirations for the children to do well and enjoy working in the home.

The manager has developed effective relationships and communication with key agencies to ensure that the child receives additional support to reduce risks.

The manager has high expectations of the staff and ensures that there is a range of support for them, which offers guidance and reflection. This includes regular and effective one-to-one supervision, team meetings and group and one-to-one clinical supervision. The manager is eager to upskill and develop the staff's skills, with the aim to provide staff with career opportunities.

The manager understands and follows safer recruitment practices. Any allegations or complaints are addressed and the correct processes followed. Managers and leaders have worked to build positive relationships with neighbours.

The manager said that they receive regular and effective support and supervision from senior managers. The manager and the team reflect on any incidents to consider future learning. Staff report that any shortfalls in practice are addressed by the manager sensitively and in a supportive and professional manner.

What does the children's home need to do to improve?

Recommendations

- The registered person should ensure there are specific procedures to prevent children going missing and take action if they do. All policies should be reviewed regularly and revised where appropriate. ('Guide to the Children's Homes Regulations, including the quality standards', page 44, paragraph 9.19)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2717339

Provision sub-type: Children's home

Registered provider: HATCH Group Limited

Registered provider address: Suite A, Best House, Grange Business Park, Leicester, Leicestershire LE8 6EP

Responsible individual: Amy Watson

Registered manager: Leigha-Alice Waddington

Inspector

Caroline Hose, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit

www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://www.gov.uk/government/organisations/ofsted>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025