

2717183

Registered provider: Pure Care Homes Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is operated by a small private company. It provides care for up to 3 children who may have social and emotional difficulties.

At the time of this inspection, one child was living in the home. The child spoke to the inspector.

There is an interim manager in post who has submitted their application to register with Ofsted.

Inspection dates: 17 and 18 February 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 22 October 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
22/10/2024	Full	Good
26/07/2023	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The child has lived in the home for over a year. They are settled and making progress in many aspects of their life. Two children have successfully moved on from the home in line with their individual care plans. The manager demonstrated good oversight in ensuring that the planning was child focused, and the home continues to provide ongoing support, advice and guidance while they adjust to their new homes. This reflects a commitment to supporting children's long-term stability and wellbeing as they move on to the next stage of their lives.

Children's health needs are well understood, and they are supported to access a range of specialist services to ensure that their physical and emotional wellbeing is supported. In addition, staff benefit from consultation with the organisation's psychologist. This strengthens their understanding and enhances the consistency of care to children.

Staff demonstrate a strong commitment to promoting children's education. They work closely with education professionals and the virtual school to ensure that children are supported to engage in learning and, when necessary, to secure educational placements that are well matched to each child's needs. As a result, 2 children successfully gained some recognised qualifications. For another child, individualised plans are in place to promote attendance and support a gradual reintegration into learning. However, they lack clarity regarding the specific enrichment activities being offered to support this process.

Staff work in partnership with parents to ensure that children maintain links to people who are important to them. Families are welcomed into the home, helping children to feel proud of where they live. This supports children's sense of belonging and identity. One parent said, '[Name of child] has good relationships with the staff, and they take good care of him. I am really grateful.'

Children are supported to engage in hobbies and activities that reflect their individual interests. Children also benefit from an annual holiday abroad, providing valuable and shared experiences, which creates long-lasting, positive memories.

Children are encouraged to share their views, and staff provide opportunities to discuss plans and activities for the week ahead. As a result, children feel listened to and are actively engaged in decisions that shape their daily lives.

How well children and young people are helped and protected: good

Children's safety and wellbeing are at the heart of staff practice. The staff have built trusting relationships with children and have regular discussions about important

issues such as staying safe, managing relationships, emotional wellbeing and substance misuse.

Staff promote stability for children, which is underpinned by a clear understanding of their needs and vulnerabilities. The manager ensures that risk management plans for children are in place, which identify relevant risks and outline strategies to keep children safe. However, in some areas, they lack some detail that would further support staff practice and ensure consistent responses. Despite this, staff responses to incidents show appropriate practice to support children.

Missing-from-home episodes are managed and responded to promptly by staff. Staff follow the missing-from-home protocol and understand what actions to take. Staff search for children and collect them when they are ready to return home.

Staff respond promptly and effectively to any incidents of self-harm, ensuring that children receive immediate first aid, additional medical attention and further specialist assessments as required. Appropriate external agencies are involved when required, ensuring a coordinated and responsive approach, tailored to the child's individual needs. This collaborative approach helps to reduce risk and support children's emotional wellbeing.

When there are concerns related to substance misuse, staff take appropriate action. This includes monitoring the child's wellbeing, seeking medical advice and intervention when necessary and engaging children in supportive conversations to address the risks and promote safer choices. As a result, incidents are reducing.

Staff ensure that children are provided with clear routines and boundaries. They spend time with children to help them understand appropriate behaviours. Staff use reward charts, incentives and consequences for unwanted behaviour.

Safer recruitment practices are in place, although applicants' employment histories are not consistently recorded with specific dates. This limits the ability to explore gaps in employment and fully assess suitability.

The effectiveness of leaders and managers: good

The interim manager has been promoted from within the organisation, and she is progressing her application to register with Ofsted. The manager, supported by the deputy manager, leads with a child-focused vision, and they strive for the best possible outcomes for children.

Staff state they feel well supported and valued. One staff member said, 'The support from my manager has been incredible. She has helped me every step of the way, building my confidence and supporting my growth as a leader.'

Team meetings provide regular opportunities for staff to discuss children's needs, review care plans and monitor progress. They also serve as a forum for reflection

and support staff's ongoing development and learning. This equips staff with the knowledge and skills to meet children's needs effectively.

Staff benefit from a comprehensive training and induction programme, which supports their ongoing development. The manager is committed to ensuring that staff also have access to tailored training in line with children's emerging needs. This enhances their ability to respond with confidence.

The manager maintains connections within the local community, supporting children to actively engage in community activities. Events have included hosting a bake sale to raise money for a charity toy appeal.

Staff receive regular structured supervision sessions. However, records do not consistently demonstrate how supervision is used to embed learning or further upskill staff. This is a missed opportunity to improve the quality of care provided.

The manager ensures that there is effective multi-agency working with strong communication and collaboration. This means that children's needs are consistently advocated for and that decisions made are in children's best interests to achieve positive outcomes across all areas of their lives.

What does the children's home need to do to improve?

Recommendations

- The registered person should ensure that when a child is not participating in full-time education, they are supported to sustain or regain their confidence in education and be engaged in suitable structured activities. ('Guide to the Children's Homes Regulations, including the quality standards', page 28, paragraph 5.14)
- The registered person should ensure that reactive strategies for managing children's presenting behaviours are clearly outlined in risk management plans and behaviour support plans to inform staff practice. ('Guide to the Children's Homes Regulations, including the quality standards', page 42, paragraph 9.5)
- The registered person should ensure that applicants provide a full employment history with clear, specific dates so that any gaps in employment can be appropriately explored. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.1)
- The registered person should have systems in place so that staff receive supervision of their practice which allows them to reflect on their practice and the needs of the children in their care. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.2)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2717183

Provision sub-type: Children's home

Registered provider: Pure Care Homes Limited

Registered provider address: Suite 3, 212 Washway Road, Sale, Greater Manchester M33 6RN

Responsible individual: Stuart Roberts

Registered manager: post vacant

Inspector

Shauna Morley, Social Care Inspector

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