

Inspection of KOOSA Kids Holiday and After School Club at King Athelstan Primary School, Kingston'

King Athelstan Primary School, Villiers Road, Kingston Upon Thames KT1 3AR

Inspection date:

27 March 2025

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the club. They settle quickly and develop good attachments to adults. Staff greet children warmly on arrival. They ask them about their day at school as children confidently ask for help to put spread on their cracker or how to spell a word. This helps children to feel welcome and safe. The club offers a variety of activities indoors linked to themes, as well as opportunities to be outdoors in the large play area. Children organise team games and enjoy learning new skills, such as kicking the football with the side of the foot for more accuracy. Children learn to work together as they make a stage with cones for the regular talent contest. They demonstrate good physical skills and coordination.

Children behave well. They understand the club rules as they help recite these with staff. Older children are kind towards their younger peers who attend, offering support to them during activities. They demonstrate positive behaviours, such as sharing and taking turns. Children work together during activities and eagerly invite staff to join their play. Older children enjoy testing each other as they practise for upcoming spelling tests at school.

What does the early years setting do well and what does it need to do better?

- Leaders support staff with regular meetings and ongoing professional development. Overall, all staff have a strong understanding of their roles. They work well as a team to ensure the club is a fun, safe and inclusive environment for the children who attend. However, at times staff do not effectively arrange themselves around the space being used and routines become less organised.
- At snack time, children are offered healthy choices, and it is a social occasion. Staff promote healthy eating and children's good health in the club. They provide nutritious snacks and support children to be independent as they serve themselves.
- Staff adapt activities to suit the age and abilities of the children who attend. They regularly check in on younger children to support and reassure them. Staff provide plenty of opportunities for children to build friendships and share how they are feeling. For instance, snack time is used as an opportunity for members of staff to sit with children and talk to them about their day. This helps children to feel secure and build on their confidence.
- Children enjoy creative activities. They talk enthusiastically with staff about the cards they make. Children eagerly share with staff what they have been practising as they climb and balance on the climbing equipment or use the bat and ball for the first time.
- Parents speak highly of the club and the friendly nature of the staff. Parents say their children enjoy attending. They comment on the good communication they

receive from the staff. Parents are confident their children are safe and happy while attending the club. Leaders build good relationships with staff from the host school, and information sharing is consistent. This helps to promote continuity of care.

- The provision is inclusive towards all children. Leaders ensure that children who need additional support, such as the youngest children and those with special educational needs and/or disabilities, are well supported by their key person. These children enjoy their time here and are making progress.
- Leaders regularly visit the club to support staff with the club's development. Following these visits and evaluations, they have identified areas for the club to improve and are working closely with staff to achieve this. This aims to improve the overall provision for children.
- Staff speak very positively of the support they receive from leaders. Staff are clear that they want the best for the children that attend this club. There is a culture of continuous professional development, including the pursuit of further training. This is a club that is continually improving the way it meets children's needs.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2717042
Local authority	Kingston upon Thames
Inspection number	10380248
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	86
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Telephone number	0127621884
Date of previous inspection	Not applicable

Information about this early years setting

KOOSA Kids Holiday and After School Club at King Athelstan Primary School, Kingston registered in 2022. It operates within the London Borough of Kingston and Richmond. The club operates after school term time only as well as during the school holiday. It employs six staff of whom the site supervisor holds a level 6 qualification in childcare.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Leaders spoke to the inspector about how they organise their after-school provision, including the ways in which early years children are supported.
- Leaders and staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and the children.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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