

Inspection of Shooting Stars Nursery Limited

18 Wilson Wood Street, Batley WF17 7LE

Inspection date:

22 April 2025

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision requires improvement

Staff do not support the curriculum intentions during children's play consistently. Children within the pre-school room participate in indoor activities, such as exploring play dough and cars, but do not focus for appropriate lengths of time. They become distracted easily as staff do not help children to build on their existing knowledge consistently. Staff do not support all children's next steps in learning to help them to achieve the skills expected of their ages and stages of development.

Staff know children well. Children seek out familiar staff for comfort and support with their play. They are happy once settled into the nursery. Children feel safe from their early stages of joining the nursery and independently play. They have good relationships with their key persons. Children giggle while enjoying playing on the see-saw and dancing together. Children become confident in themselves from a young age.

Leaders have a good understanding of how to support children's early education. Children can choose to access areas or preferred rooms that interest them, indoors and outdoors. However, leaders do not ensure that all staff display the skills to engage children in purposeful play. This impacts on the progress children make.

What does the early years setting do well and what does it need to do better?

- At times, leaders do not ensure that staff are clear about what they want children to learn. Some activities available to children do not support their identified next steps of learning. For example, staff provide farm-themed sensory trays that children show little interest to explore as staff do not encourage them to engage in purposeful play. This means that children do not make timely progress in their learning.
- Staff are not deployed well to consistently support children with self-care routines. For example, children do not receive sufficient support during toileting breaks. This means that children do not learn effective self-care skills at times, such as pulling their own trousers up, respecting other's privacy while using the toilet and washing their hands.
- Children are not engaged during small-group story times, as their concentration is impacted by loud noises in spaces where other children are playing. Children show little interest to the book being read as they are distracted and lose focus. At these times, children's listening skills are not supported effectively.
- Children enjoy healthy meals together. They discuss their favourite fruits at snack time while eating apples and oranges. Children display good communication skills as they listen and respond with views of their preferences of foods.
- Children have large outdoor areas to explore, which include mud kitchens and

climbing frames. They operate bicycles and scooters. Children use their large and small muscles to move freely. Staff encourage children to navigate space while practising stopping and starting to understand road safety rules. This promotes children's physical development as they use large muscles to move around and negotiate space.

- The setting works in partnership with parents and carers. Parents are informed of their children's progress. Staff encourage parents to send photos from home to support family boards for children to look at. This information-sharing with parents helps to support children's learning at home.
- Staff are receptive to enhancing their skills. Leaders show passion towards their role. Leaders display some awareness of the expectations of their roles as educators. They are seeking additional training for staff, such as interacting with children to promote new learning, managing behaviour effectively and supporting children with purposeful play to improve the outcomes for them.
- Staff support children with transitions from the toddler room to the pre-school room. This is determined by each child's individual level of need. Where needed, staff support children and their families with care plans and specialised referrals, particularly for those children with special educational needs and/or disabilities and speech delays. This helps staff to support these children's social skills and learning.
- The nursery's rabbit, Toffee, is loved by children and staff and is popular with all children and their families. Staff use the rabbit to support children to care for small animals effectively.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
support staff to develop their teaching skills to help children to make consistent progress in learning	15/07/2025
deploy staff more effectively to better support children's learning needs.	15/07/2025

To further improve the quality of the early years provision, the provider should:

- support children to learn appropriate independence and self-help skills
- help children to develop their concentration and listening skills further during small-group times.

Setting details

Unique reference number	2716832
Local authority	Kirklees
Inspection number	10388385
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	64
Number of children on roll	26
Name of registered person	Shooting Stars Nursery Limited
Registered person unique reference number	2716831
Telephone number	07501846842
Date of previous inspection	Not applicable

Information about this early years setting

Shooting Stars Nursery Limited registered in 2023 and is located in Kirklees. The nursery employs three members of childcare staff. All staff hold an appropriate early years qualification at level 3. The nursery opens all year round, from 7am to 6pm, Monday to Friday. It provides government funded childcare.

Information about this inspection

Inspector

Jade Charlton

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The owner, the manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years foundation stage curriculum.
- Children spoke with the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the nursery.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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