

Childminder report

Inspection date: 12 June 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

The childminder is highly committed to providing the best possible childcare. She prioritises her ongoing professional development to ensure that the teaching and learning are consistently strong. For example, the childminder attended training on curiosity play, and this has significantly improved the curriculum and enhanced outcomes for children. Children are exceptionally confident, independent and inquisitive learners.

The childminder demonstrates a secure understanding of the way children learn. Her curriculum is highly ambitious and well sequenced to build on and deepen children's knowledge. The childminder plans highly engaging and purposeful learning activities. She maintains high-quality interactions with children throughout the day. For instance, she teaches children about the transformation process that a butterfly undergoes and introduces the scientific word 'metamorphosis' while explaining this. Children maintain high levels of concentration and engagement while releasing their butterflies and discussing the life cycle. They repeat and use new words that they have learned from the childminder. Children's attitude to learning is impeccable.

Children form strong attachments with the childminder. They flourish and thrive in the childminder's care. Children show that they feel completely 'at home' as they chat happily with the childminder. The childminder has high expectations for children's behaviour. She is extremely kind, gentle and empathetic. She sets a clear example for children to follow and provides reminders throughout the day. Children feel extremely safe and secure in her care. They learn to look after the toys, be kind to others and keep themselves safe.

What does the early years setting do well and what does it need to do better?

- The curriculum is exceptionally challenging and rich. The childminder structures her curriculum well to build on what children already know. Throughout the day, there are numerous opportunities for children to explore, investigate how things work and successfully apply what they have learned. Children are highly motivated and self-assured learners.
- The childminder uses highly effective strategies to develop children's speaking and listening skills. She provides a language-rich environment. Children have ample opportunities to hear and learn new words, such as through storytelling, books and back-and-forth dialogues. All children, including those who speak English as an additional language at home, have made extremely good progress in English. Children talk in full sentences, using a wide range of vocabulary. They ask questions using 'why' and 'how'. This shows that children have progressed remarkably in their speaking, listening and thinking skills.

- The childminder places a strong focus on nurturing children to become independent and confident individuals. She ensures that children are given a voice in the setting, and they feel valued. Children make confident decisions about what they would like to play with and learn. The childminder listens to the children and takes their views into consideration. As such, children are extremely confident and maintain excellent focus and concentration in their chosen activities. For example, younger children sustain high levels of curiosity and engagement as they mould clay and pretend to make burgers and chips.
- The childminder is highly attentive to children's individual needs. She builds trusting and secure relationships with children and offers lots of praise throughout the day to help boost their self-esteem. The childminder sets clear guidance about what she expects of children. This helps children to learn about boundaries and ensures that routines run smoothly. The childminder assists children in solving disagreements and reassures them. Children have learned to maintain calmness when issues arise during play, and older ones encourage younger children to share.
- Children demonstrate a range of skills and knowledge as they play. For example, they skilfully handle spray bottles and transfer water between containers. The childminder supports them to lead their own learning and encourages them to manage their personal care. Therefore, children consistently demonstrate a 'can-do' attitude as they tackle tasks and challenges. For example, children persevere to wipe their writing board until it is completely clean.
- Children's health and well-being are supported effectively. Oral hygiene is fully embedded in the curriculum. Children brush their teeth after eating lunch and know why they need to do this. The childminder teaches children about the importance of eating healthily and looking after their teeth through meaningful activities and discussions. Children learn to understand that eating too much sugar is not good for the body.
- The childminder is highly reflective of her practice. She seeks and acts on the views of parents to help evaluate what is working well and what needs improving. The childminder ensures a constant two-way exchange of information to support children's care and learning. Parents know what their children are learning and how they can support them further at home.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2716511
Local authority	Bexley
Inspection number	10392406
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023. She lives in Welling, in the London Borough of Bexley. The childminder provides care from Tuesday to Friday, all year round. The childminder provides government-funded early education for children from the ages of nine months to four years.

Information about this inspection

Inspector

Josephine Afful

Inspection activities

- The inspector observed a range of routines and learning experiences to help evaluate the quality of education and the impact on the children's learning.
- The inspector spoke to some parents and took account of parents' written feedback to assess the effectiveness of partnerships with parents.
- Children spoke and interacted with the inspector. This helped to assess children's experiences with the childminder.
- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for her early years foundation stage curriculum.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder spoke to the inspector about the children's learning and development, with a particular focus on communication and language.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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