

Inspection of Linden Hall Breakfast & Out Of School Club

Linden Hall Community Centre, Linden Road, Hampton TW12 2JG

Inspection date:

24 October 2024

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children enjoy attending the club. They are eager to join in a variety of fun activities that capture their interest. For example, they work as a team as they build with a variety of construction bricks. They show their excitement as they predict if the next brick will make their tower topple. Children are keen to make suggestions. Suitable activities are planned to take account of their current interests and complement what they learn in school.

Children are happy and confident. They respond well to visitors. Children talk about what they enjoy doing and proudly show the pictures they draw. Children comment that they enjoy coming to the club to see their friends and say staff are kind and listen to them. An effective key-person system provides support for the youngest children. Children show they feel relaxed and secure in the club.

Children behave well. They use good manners and show kindness to each other. Older children are willing to help younger children, which helps create a warm, family atmosphere. Children receive reward certificates for positive behaviour. This helps to develop their self-esteem. Staff interactions with children are positive. They are good role models, polite and respectful of the children. Overall, staff meet children's welfare needs well.

What does the early years setting do well and what does it need to do better?

- The team has a secure understanding of the children's individual needs and provides a range of enjoyable and suitable experiences for children in the club. It provides a welcoming, secure environment that is checked to make sure children remain safe. The team works well together and reflects on its service. Regular meetings and development opportunities help the team make some improvements. However, not all required training has been completed.
- Staff understand how to identify when children may be at risk and their responsibilities to report any concerns. They supervise children well and help them understand how to stay safe. However, not enough staff currently hold a full and relevant paediatric first-aid certificate, which means they may not be able to respond quickly in the event of an emergency. The provider has taken swift action to rectify this. For example, essential training is booked to ensure requirements are met. Staff will escort children to and from school together. This means there will now always be someone present with appropriate first-aid training. This reduces any risk to children.
- The team provides an inclusive environment. It helps children develop respect and understanding of others' beliefs and backgrounds. For example, the club celebrates a variety of events during the year. Children enjoy making pumpkins

for Halloween. Staff talk to children about activities they plan for Bonfire Night and Diwali. All children are listened to and are valued in the club. Children show a sense of belonging in the club.

- Staff build links with the schools whose pupils they provide before- or after-school care for. There are effective systems in place to share information. For example, staff find out what children do in school and have daily discussions with teachers. This helps provide continuity in children's care and learning.
- Partnership with parents is strong. Parents are complimentary about staff. They comment that their children like attending the club and enjoy the activities on offer. They describe how the staff keep them well informed and are supportive.
- Relationships between staff and children are secure. Children approach the adults who care for them with ease. Staff are supportive and listen to children as they talk about their day at school. Staff help children to manage their feelings and to recognise how their behaviour may impact on others. For example, they talk to children about the importance of giving others personal space.
- Children are developing an understanding of the importance of healthy lifestyles. They know why they must regularly wash their hands, particularly before eating. Staff promote healthy eating. They provide nutritious meals that are prepared to meet children's individual dietary needs. Children enjoy daily fresh air and exercise on their walks to and from school. They have regular opportunities to play in the outdoor area and join in active games indoors.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure there is at least one person who has a current and full paediatric first-aid certificate present and available at all times when children are present.	19/11/2024

Setting details

Unique reference number	2715737
Local authority	Richmond Upon Thames
Inspection number	10371180
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	3
Number of children on roll	17
Name of registered person	Hampton Nursery Limited
Registered person unique reference number	2715738
Telephone number	07400684991
Date of previous inspection	Not applicable

Information about this early years setting

Linden Hall Breakfast & Out of School Club registered in February 2023. The club is situated in Hampton in the London Borough of Richmond. It offers before- and after-school care weekdays, during term time only. The breakfast club is open from 7.30am to 8.30am. The after-school club is open from 3.15pm to 6pm.

Information about this inspection

Inspector

Deborah Orchard

Inspection activities

- The manager and inspector completed a tour of the premises and discussed how the club is organised and the play opportunities available for children.
- The inspector spoke to children to find out about their time at the setting.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector observed the interactions between staff and the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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