

Inspection of Linden Hall Breakfast & Out Of School Club

Linden Hall Community Centre, Linden Road, Hampton TW12 2JG

Inspection date:

8 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Staff ensure that the club is a friendly and welcoming space. They are kind to children and listen to their views and ideas. This helps children to feel valued. Children settle quickly and demonstrate that they feel very much 'at home' in the club, as they chat to staff and make choices about what they want to do. Staff know children well and provide appropriate care and activities. For instance, they adapt the club's menus to cater for children's individual preferences and dietary requirements, so that nobody feels different or left out.

Staff offer a good range of activities, which spark children's enthusiasm and keep them engaged. They help children to discover new interests and to build on what they can already do. For example, children spend extended periods using constructions sets. They learn to follow instructions and create complex models, such as a carousel. Staff are positive role models and have high expectations for children's behaviour. They praise children when they do well. Children are clear about the rules in place to keep them safe, such as sitting down at the table while they are eating. They participate in turn-taking games and play together in a harmonious way. Their behaviour is consistently excellent.

What does the early years setting do well and what does it need to do better?

- Leaders have strengthened the club and addressed the weaknesses identified at the last inspection. They ensure that all staff complete mandatory training, including paediatric first aid. Therefore, there is always a qualified first aider on site when children are present.
- Staff get to know children's individual personalities, interests and friendships. They ensure that all children get the care and attention they need to feel emotionally secure. Staff build strong links with parents and carers and with staff at schools that children also attend. They share relevant information, to help support children's happiness and well-being. Children say that they feel safe at the club and know that staff are there to help them.
- Children have a strong voice within the club. Staff seek children's views and ideas when they are planning the club's activities and menus, and accommodate these wherever possible. Staff talk to children about the rules and support their behaviour in positive ways. For instance, they celebrate children who have been particularly kind or helpful as 'stars of the week'. This helps to boost children's self-esteem and adds to their sense of belonging in the club.
- Staff promote healthy lifestyles for children effectively. They provide healthy food for children and ensure that they have daily outdoor play. During mealtimes, staff supervise children well and use discussions to remind them about healthy eating. Children are pleased to show staff that they have made healthy choices,

such as eating fresh fruit.

- Staff support children to be independent with their hygiene and personal care. Children learn to follow routines, such as washing their hands before eating. They show a developing awareness of their own physical needs, such as when they need to have a drink of water after physical play.
- Leaders have good oversight of the club. They regularly reflect with staff on what they can change or improve, to further enhance children's experiences. For example, leaders are currently extending the range of outdoor play resources for children, to ensure that everyone enjoys their time in the garden.
- Parents are keen to share their views on the club and describe staff as supportive, helpful and accommodating of their childcare needs. They comment on the 'family-like' feel and praise the individualised care provided for children. Parents say staff keep them well informed about their children's experiences at the club. They feel reassured that their children are safe and always happy to attend.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2715737
Local authority	Richmond Upon Thames
Inspection number	10378306
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	30
Number of children on roll	17
Name of registered person	Hampton Nursery Limited
Registered person unique reference number	2715738
Telephone number	07400684991
Date of previous inspection	24 October 2024

Information about this early years setting

Linden Hall Breakfast & Out of School Club registered in 2023. The club is situated in Hampton in the London Borough of Richmond. It offers before- and after-school care on weekdays, during term time. The breakfast club is open from 7.30am to 8.45am. The after-school club is open from 3pm to 6pm. The provider employs three staff members, one of whom has a level 3 childcare qualification.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- Leaders showed the inspector around the club premises. They explained how the provision is organised to provide activities and promote children's safety and welfare.
- The inspector observed a range of routines and activities, to evaluate how well staff cater for children's individual needs.
- Leaders met with the inspector to discuss matters such as staff recruitment and training. They ensured that relevant documents were available for the inspector to view.
- The inspector spoke to parents, staff and children during the inspection, to help assess their views and experiences of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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