

Inspection of High 5 Widey Court

Widey Court Primary School, Widey Lane, PLYMOUTH PL6 5JS

Inspection date:

29 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children confidently explain how much they enjoy the holiday club, spending time with the staff and taking part in games with their friends. The children are eager to take part in activities and concentrate well as they learn new skills. For example, playing 'chase the flag' with others helps young children develop their social skills, including turn-taking. The club's strong focus is on encouraging children to have fun outdoors and develop their physical and creative skills. Staff guide children in learning the rules and skills of basketball, helping them develop their coordination, ball manipulation and running skills, balance and core strength. Through pirate-themed activities, children develop their creative skills as they draw, cut and glue treasure maps together. Children of different ages play together at the club, developing their social skills and confidence. Children are supported by staff to take part in organising the games, developing leadership skills.

Staff know the children in their care well, building strong relationships with them and their families. They obtain relevant information from parents before children attend, ensuring they are aware of each child's needs and developmental stage. Staff share videos of the premises and welcome messages so children know what to expect before they arrive. Children feel safe and understand the daily routine, which is clearly displayed in the entrance hall for all children to read at the start of each day.

What does the early years setting do well and what does it need to do better?

- Staff speak in enthusiastic and clear voices, inspiring children to have fun. They engage in long conversations with children while supporting them to complete activities. For instance, they chat with children about their favourite spare-time activities. They allow children time to share their thoughts and ideas, helping children understand that their opinions count.
- Staff encourage children to join in and keep going in their physical play to develop their perseverance and resilience. For example, children have fun playing games with staff, who demonstrate what good sportsmanship looks like. This helps children learn to celebrate each other's successes. For example, when playing dodgeball in small groups, young children cheer on their teammates.
- Children are friendly, kind and supportive of their peers. They understand how their behaviour affects others. This helps them build strong friendships. With a positive attitude, children eagerly join in activities led by staff. When it is time to switch activities or rooms, children listen well, respond quickly and line up, ready to move on to the next task. The staff teach children good manners, like saying 'please' and 'thank you'.
- Parents' feedback is positive. They report that their children enjoy attending the

holiday club and the activities they do. Children and families often return to the holiday club for many years. They feed back that communication is effective, and they feel well-informed about their children's activities and behaviour. Parents report that their children make good friends at the club, and they recommend the club to others.

- Staff provide a welcoming and inclusive service to all children. They gather information from parents to ensure they are familiar with each child's starting points. When children new to the setting feel nervous, staff offer them extra support. For example, they meet them at their cars and walk them into the premises with their parents to help them feel secure. They design learning experiences that encourage children to have a go at activities they may not usually try, building new skills and confidence.
- Staff are knowledgeable and experienced in childcare and education. They understand the importance of staying up to date with relevant training. They reflect on their practice to develop their professional skills further. With a wide range of experience in sports educational courses, holiday clubs and after-school care, staff successfully support children in participating in physical activities, creative projects and team games. Staff report that they thoroughly enjoy working for the provider.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts the interests of children first.

Setting details

Unique reference number	2715720
Local authority	Plymouth
Inspection number	10394454
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	56
Name of registered person	Sports Coaches South West Limited
Registered person unique reference number	RP560234
Telephone number	01752 749990
Date of previous inspection	Not applicable

Information about this early years setting

High 5 Widey Court registered in 2024. It operates from Widey Court Primary School in Plymouth. The club offers holiday care during the school holidays on weekdays, from 7.45am to 6pm. The club employs five members of staff. Of these, one holds a relevant qualification at level 6 and two at level 3.

Information about this inspection

Inspector

Victoria Jones

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Staff spoke with the inspector about the leadership and management of the setting.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.
- The inspector spoke with the manager to find out how practitioners seek children's views and engage them in the planning of activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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