

Inspection of Frenchay Out Of School club

Alexander Road, Frenchay, Bristol BS16 1UZ

Inspection date:

13 March 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff at the club provide a warm and welcoming environment for children. They greet children when they arrive, ask them how they are and all about their day. This helps to foster children's strong sense of belonging. Children show they feel safe and happily engage in the wide range of activities. Staff plan activities that cater for children's individual play preferences. Children can choose from quieter activities, such as crafts and drawing, or engage in sports such as football. This means children can choose to rest or play at the end of their school day according to their needs.

Staff offer a relaxed yet structured and well organised environment. Staff value children's voices as they give children the autonomy to have their say about the club. Staff incorporate their suggestions when planning activities. Children show a strong sense of pride about their club. They enthusiastically talk to visitors about the things they like to do. Staff encourage older children to take on leadership roles. These include becoming a 'buddy', where they help younger children to feel confident to participate in club life. This practice promotes children's sense of pride and responsibility. It also contributes to a culture of mutual respect and inclusivity for all children.

What does the early years setting do well and what does it need to do better?

- Staff collaborate with parents and class teachers to provide consistent support for children. Staff ask parents to complete 'All about Me' forms with their children to help them get to know children and plan for their interests. Staff meet with class teachers to share children's progress information. If children require additional support at school, staff support this at the club too, so building children's confidence. This promotes a consistent approach to children's care and education.
- Managers supervise and support staff well. New staff complete an induction programme and managers meet with all staff to discuss their professional progress. Staff attend additional training to enhance their skills and gain further qualifications. Staff report high levels of well-being. They express their enthusiasm for working at the club and describe it as 'one big family'. This means children benefit from a harmonious environment and are supported by dedicated staff.
- Staff regularly encourage children's voices and seek their feedback to inform club enhancements. Children make suggestions by contributing to wish lists and completing questionnaires. Staff act on this information as part of their self-evaluation. For example, they have purchased more sports equipment and offer snacks that children request. This promotes a sense of ownership among the

children within the club.

- Children demonstrate good behaviour. Staff are good role models and reinforce children's positive interactions and achievements with consistent praise. This supports children's confidence and self-esteem. Children respond respectfully to adults. They show politeness and good social skills as they interact with staff and peers. Children play well together. Older children assist younger children, such as helping them to understand board games.
- Staff acknowledge and support each child's individuality. They incorporate cultural diversity by learning about various cultural festivals observed by the children. Staff also introduce children to cultures different from their own, such as by making and tasting Ukrainian dishes. This helps build children's knowledge of different cultures around the world. Children with special educational needs and/or disabilities (SEND) are well supported by staff. Staff facilitate their play needs to ensure inclusion, such as providing specialised resources.
- Staff promote children's healthy lifestyles effectively. Children have ample opportunities for outdoor activities, where they can engage in active play and get plenty of fresh air. Staff provide nutritious snacks for children, such as wraps and fruit. This contributes to children's overall good health and well-being.
- Parents report that their children are content, well looked after and enjoy attending the club. They say children ask to go even on days when they are not scheduled to attend. Parents appreciate the club's positive impact on their child's social development and confidence. They express appreciation of the staff for providing a happy place for their children to attend while they are at work.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts the children's interests first.

Setting details

Unique reference number	2715469
Local authority	South Gloucestershire
Inspection number	10376085
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	42
Number of children on roll	84
Name of registered person	Purchase, Catherine Anne
Registered person unique reference number	RP901334
Telephone number	07935 754355
Date of previous inspection	Not applicable

Information about this early years setting

Frenchay Out Of School club registered in its current premises in 2022. It operates from a dedicated room within Frenchay C of E Primary School in Bristol. The club is open from 7.40am to 8.50am for the breakfast club and from 3.30pm to 6pm for the after-school club.

Information about this inspection

Inspector

Michelle Grayling

Inspection activities

- The inspector observed interactions between staff and children.
- The inspector spoke to parents and took their views into consideration.
- A range of documentation was sampled by the inspector, including information on the suitability of staff.
- Discussions were held between managers and the inspector to evaluate the leadership and management of the setting.
- The inspector spoke with staff and children at convenient times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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