

Inspection of Ultimate Activity Camps at St Andrew's School

St. Andrews School, Church Hill House, Wilson Way, Woking GU21 4QW

Inspection date:

31 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happy to start their day at the holiday club. They are welcomed by friendly staff who check how children are feeling before they join the session. This helps staff to identify if they need to provide children with additional support to help them to settle. Staff ensure that children have familiar resources to play with when they first arrive, such as colouring and building blocks. Children focus their attention on these activities before they break up into their age groups. Staff provide gentle support and encouragement as children chat and play with each other, which helps them to develop friendships with new and existing friends.

Staff effectively support children to behave well. Staff talk about the rules at the beginning of the day, and they remind children of these throughout the session. For example, staff show children how to use their listening ears when they explain what they are going to do next. When children become distracted, staff encourage them to re-engage by playing simple games with them until staff have regained their attention. This helps children to maintain their concentration.

What does the early years setting do well and what does it need to do better?

- Leaders demonstrate good knowledge of the requirements of registration, which enables them to implement effective policies and procedures. This includes completing robust recruitment and vetting checks on staff, which helps leaders to ensure that staff are suitable to work with children.
- Staff report that they enjoy working at the setting and are supported well by leaders. Leaders ensure that staff understand their roles and responsibilities. For instance, they offer staff a comprehensive induction programme and refresher training at the start of each holiday club. Leaders monitor staff practice through regular observations. They provide staff with appropriate feedback, which supports them to develop their practice further.
- Leaders are reflective of the service that they provide. This includes asking parents, children and staff to give feedback. This helps leaders to identify how they can improve the provision to ensure that it continues to meet children's needs. This enables them to make appropriate changes in order to raise the quality of experiences that children receive during their time at the holiday club.
- Staff plan a range of activities to support children's interest and engagement. For instance, they organise team sports games that challenge children to remember a set of instructions and to move their bodies in different ways. Staff ensure that children understand the rules of the game by showing them as they explain what they need to do. Children persevere as they take part and focus on completing the task. Staff support children who are waiting for their turn to remain engaged by encouraging them to cheer on their teammates. This helps

children to show good behaviour and be supportive of their friends.

- Staff promote children's safety well. For example, they regularly count the children as they move between different areas of the holiday club. Additionally, staff effectively supervise children, such as during activities and mealtimes. This helps them to keep children safe.
- Leaders implement effective systems to enable staff to communicate well with each other. For instance, they provide staff with walkie-talkies so that they can call other members of staff for support when they need it, such as when children need first aid treatment. This ensures that children receive appropriate assistance and support from staff.
- Parents are happy with the setting. They appreciate the strong measures that leaders implement to promote children's safety. This includes the arrangements that are in place for when children are collected from the holiday club. Parents are asked to share appropriate information about their child, which helps staff to get to know each of the children quickly. Parents say that their children benefit from a wide range of activities and experiences, which supports them to enjoy their time at the holiday club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2714816
Local authority	Surrey
Inspection number	10364706
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	104
Number of children on roll	168
Name of registered person	The Ultimate Activity Company Ltd
Registered person unique reference number	RP901335
Telephone number	0330 111 7077
Date of previous inspection	Not applicable

Information about this early years setting

Ultimate Activity Camps at St Andrew's School registered in 2022. The camp uses premises at St Andrew's School, Woking, Surrey to provide holiday care to children. It is open Monday to Friday from 8am to 6pm during the summer, Easter and October school holidays. The provider employs five members of staff to work with children. Of these, one holds qualified teacher status.

Information about this inspection

Inspector
Hayley Kiely

Inspection activities

- The inspector spoke with one of the leader about the leadership and management of the setting.
- Staff spoke to the inspector during the inspection.
- The inspector observed the quality of interactions between children and staff during indoors and outdoor activities.
- The inspector carried out joint observation of a group activity with one of the leaders.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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