

2714454

Registered provider: Blossomcare NW Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home registered with Ofsted in May 2023 and is operated by a private company. It provides care for one child who may experience social and emotional difficulties.

At the time of this inspection, one child was living at the home.

The manager registered with Ofsted in May 2025.

Inspection dates: 11 and 12 November 2025

Overall experiences and progress of children and young people, taking into account **good**

How well children and young people are helped and protected **good**

The effectiveness of leaders and managers **good**

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 15 October 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none



Recent inspection history

Inspection date	Inspection type	Inspection judgement
15/10/2024	Full	Good
03/01/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, one child has moved out of the home, and another child has moved in. However, the responsible individual agreed with the child's placing authority that they would take the child who was due to move in on holiday for one week until the previous child moved out. This arrangement is in breach of the home's registration, as it is registered to provide care for only one child.

Careful consideration was given to the needs of both the child who moved out and the child who moved in. This has helped the children settle into their new homes well. Staff have formed strong relationships with the child living at the home. A professional said, 'I am really pleased with the progress of [name of child]. From them moving in to now, things have drastically changed for the positive.'

The child is attending college full time and is making good progress. Staff support the child with informal learning opportunities and developing their independence skills. For example, the child is learning to travel independently to and from college. This supports the child's learning and helps them achieve their aspirations for the future.

The child's general health and emotional health needs are recognised and understood by the staff. The child is registered with healthcare providers and is regularly encouraged to attend routine health appointments. This helps the child remain in good health.

The staff and managers highly regard the child's views. The child can express their views, wishes and feelings about their care at the monthly team meeting, children's meetings, key-work sessions and during important conversations. This helps the child feel heard and involved in their care planning.

Staff actively encourage the child to spend time with their family and friends. They recognise this is important to the child, as it helps them maintain a sense of identity. A parent said, 'I have no concerns. The staff are doing their best. My child is getting the best care possible.'

The child lives in a clean and tidy home. It is decorated and furnished to a good standard. Staff treat the child with dignity and respect. This promotes a sense of stability and safety for the child.

How well children and young people are helped and protected: good

Staff understand their safeguarding responsibilities and the child's risks and vulnerabilities. As a result, appropriate risk management plans are developed and kept under regular review. This helps the staff manage and reduce the risks and safeguard the child effectively.

Staff have positive discussions with the child about relationships, intrusive thoughts, images, impulses, education and regulating their emotions. These discussions help the child develop socially acceptable behaviours. As a result, the child is now able to recognise, build and sustain positive friendships.

The child receives good support to learn how to stay safe online. When concerns arise, staff respond appropriately and carry out key-work sessions to address any issues. Internet safety settings are installed on the Wi-Fi and the child's mobile phone. Random checks of the child's mobile phone take place. This ensures that the child remains safe when using technology.

The staff and management team take prompt action if there is a safeguarding concern or disclosure. Safeguarding policies and procedures are followed, which ensures that the child remains safe. Relevant professionals are alerted in a timely manner. One professional said, 'There is nothing that I have had to raise with [name of manager] as a concern; all incidents I feel have been managed well.'

On some occasions, both the previous child and the current child have required staff to use physical intervention to keep them safe. Physical intervention is only used as a last resort. The manager reviews and evaluates the incidents, speaks to the staff and children involved and has deemed all the interventions necessary and proportionate to keep everyone involved safe from harm.

Incidents of children being missing from home are low in number. When children go missing, staff take appropriate action to try to locate them and report them missing to the police to support their safe return home. On their return, children are offered an independent return home interview to identify the reasons why they went missing and to prevent it from happening again in the future.

Children receive consequences to support and promote more positive behaviour. Although consequences are fair and proportionate, the manager does not ensure that they speak to the staff member who gave them. This does not enable the manager to identify and track patterns and trends or consider the effectiveness of the consequence.

The effectiveness of leaders and managers: good

The registered manager is an effective leader who has a clear vision for the home. The manager holds a relevant childcare qualification and is currently working towards a management qualification. Professionals, parents and the staff team hold the manager and seniors in high regard. One staff member said, 'I feel that the seniors, managers and safeguard leads are always there when needed for advice or support.'

Staff have opportunities to attend regular team meetings, supervision sessions and training. A consultant psychologist supports team meetings. This helps the staff to reflect on their practice and look for ways to enhance their performance, discuss the child and generate new ideas. Actions are set that drive improvement, and staff receive an annual appraisal, which supports their development.

Because the organisation is opening two new homes, some staff members from this home will be transferring to work at those new homes. The child has been consulted about this, and their views contribute to the decision-making regarding the staff who will continue to work at their home. This is being managed with care and sensitivity to ensure that the child receives continuity of care and support from staff they know well.

The manager ensures that new staff are safely recruited. This ensures that all staff working at the home are safe to do so. New staff receive a thorough introduction to the organisation, their role and the home. On completion of their probationary period, new staff are enrolled to achieve a relevant qualification if they are not already qualified. This leads to consistency in care and support for the child.

The management team has effective reviewing and monitoring systems in place to continually assess and review the quality of care. This helps leaders and managers to capture and address any shortfalls in a timely manner.

The recommendations raised at the last inspection have been met.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must compile in relation to the children's home a statement ("the statement of purpose") which covers the matters listed in Schedule 1. Subject to paragraph (6), the registered person must ensure that the home is always conducted in a manner which is consistent with its statement of purpose. (Regulation 16 (1) (5)) Specifically, the registered person must not admit any children into their care if the home is already at full capacity.	28 December 2025

Recommendation

- The registered person should ensure that when staff use consequences to address behaviour, they are spoken with to ensure that the consequence is proportionate and effective. ('Guide to the Children's Homes Regulations, including the quality standards', page 46, paragraph 9.38)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2714454

Provision sub-type: Children's home

Registered provider: Blossomcare NW Limited

Registered provider address: 1 Carfax Fold, Rochdale OL12 7GH

Responsible individual: Karen Brandon

Registered manager: Hannah Schofield

Inspector

Julie Elder, Social Care Inspector

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