

2713919

Registered provider: TJY Care Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately owned children's home provides care for up to two children who may have social and emotional difficulties.

The manager registered with Ofsted on 16 April 2023.

Inspection dates: 1 July to 2 July 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	outstanding
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 1 October 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: n/a

Recent inspection history

Inspection date	Inspection type	Inspection judgement
01/10/2024	Full	Good
08/08/2023	Full	Requires improvement to be good

Inspection judgements

Overall experiences and progress of children and young people: good

Two children live at the home. When children move into and from the home this is thoughtfully planned by staff and managers in partnership with partner agencies such as social workers and teachers.

Prior to moving into the home, children are given the opportunity to meet the staff and receive information about the home and local amenities. This supports the children to be aware of the daily routines and boundaries and how they will be cared for. This helps children to feel welcome and supports them to settle quite quickly.

Since the last inspection, one child has moved on from the home. She was quite anxious about moving but a sensitively curated transition plan, which included staff being involved in decorating and making her flat into a warm and welcoming home, helped her to move on positively. Outreach support from staff helped her to settle.

Children receive care appropriate to their needs from a manager and staff that are caring and nurturing. Staff understand children's lived experiences and trauma and know how best to meet the children's individual needs.

Positive relationships with the staff have helped the children to make significant progress from their starting points. For example, one child who had significant gaps in their learning has re-engaged with teachers and now has career aspirations. He attributes this to the manager and staff affirming with him that he can achieve.

Children have opportunities to express their wishes and feelings and contribute to decisions about their care in various ways, including spending quality time with staff, participating in meetings about their care and taking part in children's meetings. Consequently, children feel seen and valued.

Children are helped to spend quality time, as appropriate, with close family and friends. Staff make sure they know the children's friends and that plans are in place for children to be able to do activities with their friends. This helps children to build positive relationships and enhance their social skills. The manager and staff provide the children with a beautiful, warm and welcoming home environment. The children have a sense of belonging and like living in the home. One child told the inspector that they now feel able to come down in their dressing gown and relax and watch television 'as this is home'.

How well children and young people are helped and protected: good

The manager and staff follow safeguarding procedures and work in collaboration with other professionals, such as health, teachers, police and social workers, to formulate effective safety plans to keep the children safe.

There has been no record of physical restraints used since the last inspection. This is testament to the positive relationships that staff have with the children. They know the children extremely well. Consequently, they can pre-empt the children's risk taking behaviours and utilise de-escalation skills which help children to calm.

The manager and staff role model positive behaviour, and children are supported with clear, consistent routines and boundaries. Children are supported by staff to reflect on their behaviour, and this is helping them to learn what behaviour is appropriate and inappropriate. There has been a significant reduction in risk-taking behaviours.

The children's individual support plans are of a good quality and demonstrate that the manager and staff understand the children's complex needs. Children's plans and risk assessments give staff clear guidance on how to keep children safe.

Medication administration and monitoring and reviewing processes are compliant with regulations. Safer recruitment processes are robust and ensure that only safe adults care for the children.

The effectiveness of leaders and managers: outstanding

The home is overseen by a driven, experienced and exceptional leader. He has excellent monitoring and reviewing systems in place, and, consequently, he is aware of the areas of strength and areas of development. Consequently, no requirements or recommendations have been raised during this inspection.

The manager is ambitious and passionate about the children in his care and presses for them to have the support they need to achieve their individualised targets. The children have developed self-belief and are confident that they are fully capable of achieving their dreams and aspirations.

The manager invests in the staff. He provides a range of opportunities for staff to develop and upskill themselves through supervisions, team meetings and mentoring. For example, team leaders and the deputy manager have specific plans to develop their skills beyond their current roles and, consequently, have completed work to help them understand how to assess the quality of care and the requirements of regulation 45. They support the manager in having an oversight of the home. There are clear progression pathways for all staff, and this has supported the manager to retain staff. This means that children have consistent staff looking after them.

The manager and staff have access to general and specialist training relevant to the children's care and their role. Consequently, children's needs are met, and they are all making remarkable progress considering their starting points.

The manager and staff use reflective practice in professional supervision, with an unwavering focus on the children. They explore what they are doing well, what they can

improve on and what they can do differently to ensure that children receive the best care that they can.

The manager and staff are in the process of embedding love-led practice, which explores the different ways staff can demonstrate to the children practice underpinned by love. For example, this could be through considering the language used in children's daily records, or through preparing family meals or spending time with each child. This practice is led by what best meets the needs of each child.

Information about this inspection

The inspector has looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2713919

Provision sub-type: Children's home

Registered provider: TJY Care Ltd

Registered provider address: Friendship Hall, Sutton New Road, Birmingham B23 6QR

Responsible individual: Benjamin Whillock

Registered manager: Robert Jolics

Inspector

Rumbi Mangoma, Social Care Inspector

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