

2713886

Registered provider: Inspirations Leicestershire Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned. It is registered to provide care for up to 4 children with emotional and social difficulties.

At the time of the inspection, one child was living at the home. Three children had recently moved out, and their experiences were considered during this inspection.

The manager registered with Ofsted in January 2023.

Inspection dates: 19 and 20 May 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 30 July 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
30/07/2025	Full	Good
04/06/2024	Full	Outstanding
23/05/2023	Full	Good

Summary of findings

The staff are nurturing and committed to the children. They provide children with consistently good care. The staff build trusting relationships with children and place children's voices at the centre of their care practice. Staff support children's education, emotional wellbeing and family relationships. Children are encouraged to reflect on their experiences and supported to keep themselves safe. Staff receive regular supervision and development opportunities. Managers provide strong leadership and effective oversight and advocate for children. The home environment is personalised for children, although some communal areas require redecoration to improve the overall presentation of the home.

Inspection judgements

Overall experiences and progress of children and young people: good

Children's bedrooms are personalised and reflect their individual tastes and identities. However, communal areas of the home are tired in appearance and require some attention to create a more welcoming atmosphere.

Children build meaningful and trusted relationships with staff and feel comfortable and settled in their home. Children can identify adults who they can speak to if they are worried or need support. One child said that 'the home is an amazing place' and they are 'grateful' for the staff.

Staff recognise the importance of education in supporting children's future opportunities and aspirations. One child has made significant progress in their education since living in the home. When children are not accessing formal education, staff work proactively to support them to engage in educational activities to meet their individual needs and promote their learning and development.

When children move on from the home, staff provide thoughtful and well-planned support to ensure that transitions are positive and meet children's individual needs. Children's wishes and feelings are central to decision-making about their future. Managers advocate strongly for children and challenge professionals when decisions are not considered to be in the best interest of children. One child said that staff advocated for them effectively in relation to their move from the home.

When children move into the home, managers carefully consider the needs and compatibility of children to help ensure positive living arrangements. The manager completes monthly reviews of children living together to monitor the effectiveness of arrangements and identify any emerging risks. However, one impact risk assessment contained information relating to a child not living in the home.

Staff support children to maintain and develop relationships with people who are important to them. Staff advocate for children to spend meaningful time with those they

are close to and work to build positive relationships with family. One family member said, 'they can't fault staff.'

How well children and young people are helped and protected: good

Children feel comfortable to confide in staff when they have harmed themselves. This is testament to the trusting relationships that they have with staff. Staff support children well and provide opportunities for them to express their feelings and reflect on the support they need. One child said that staff help them with their mental health and have provided them with effective coping strategies.

When children go missing from home, staff take appropriate action in line with children's individual missing-from-home plans. Staff actively search areas where children may be and liaise with people who may know their whereabouts. When children return home, staff take time to speak with them sensitively to understand how they are feeling and explore the reasons why they went missing.

The manager completes thorough reviews of incidents, carefully exploring children's behaviours and experiences. The manager considers trends and patterns while remaining mindful of the underlying factors influencing children's behaviour and what might be happening for them emotionally. These reviews provide the manager with valuable oversight and help to identify what additional support children need.

Staff take time to hold meaningful conversations with children to support their learning and development. Staff help children to understand how to keep themselves safe, both within the home and wider community.

If children are experiencing difficulties in their relationships with one another, staff consider appropriate strategies to support children to live together harmoniously. Staff help children to understand how their behaviours may impact others in a sensitive and non-blaming manner. Children are supported to reflect on their behaviours and consider positive ways to move forward.

When physical interventions are used, these are appropriate and proportionate. Staff support children during periods of crisis and use a range of de-escalation strategies before considering physical intervention. Following incidents, children are provided with opportunities to discuss how they felt about being held and explore how staff may be able to support them differently in future. All incidents are reviewed by the manager and the physical intervention trainer.

The effectiveness of leaders and managers: good

The home is led by a dedicated and committed manager who has high expectations of staff to help ensure positive outcome for children. The manager values staff development and provides ongoing support to help staff progress in their careers. One staff member spoke highly about the support they received from the manager during their induction to the home.

Staff are up to date with mandatory training, including safeguarding. Staff also receive training to help them meet the individual needs of the children in their care, including training in self-harm and exploitation. This ensures that staff have the skills and knowledge required to provide effective care for children.

Management can identify the home's strengths and areas for development. When areas for improvement are identified, management will implement clear plans to address this. When learning is identified at wider organisational level, senior managers respond proactively to implement appropriate changes and improve practice across the service.

Staff have frequent supervision, which they report as being beneficial. Staff also attend regular team meetings where children's progress and individual needs are a key focus. Staff reflect on practice in these meetings and consider how they can further improve the quality of care provided to children.

The manager is a strong advocate for children. Staff and managers work effectively with professionals involved in children's care to help ensure that children receive appropriate support. One professional said that the manager and staff are 'passionate' about the care of children. Managers appropriately challenge other professionals when they do not feel that children are being adequately supported.

What does the children's home need to do to improve?

Recommendations

- For children's homes to be nurturing and supportive environments that meet the needs of their children, they will, in most cases, be homely, domestic environments. ('Guide to the Children's Homes Regulations, including the quality standards' page 15, paragraph 3.9)
- Children's homes should work closely with the placing authority to understand the child's relationship history and the impact that the child's arrival may have on the group living in the home. Staff should ensure that the correct names for children are in impact risk assessments. ('Guide to the Children's Homes Regulations, including the quality standards' page 38, paragraph 8.3)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2713886

Provision sub-type: Children's home

Registered provider: Inspirations Leicestershire Limited

Registered provider address: 131a London Road, Oadby, Leicester LE2 5DP

Responsible individual: Michelle Hill

Registered manager: Nicole Martin

Inspectors

Jess Baines, Social Care Inspector

Jenna Allen, Social Care Inspector

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