

Childminder report

Inspection date:

11 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder recognises the importance of building strong relationships with children from the start. She explains how she will offer flexible settling-in arrangements to help children and their parents and carers feel safe and secure. To support a smooth transition, the childminder discusses how she will gather detailed information from parents, including about routines, comfort items and anything that helps children to feel at ease.
- The childminder states that she will observe and assess children to plan their next steps in learning. She explains that this will help her to support children's progress across all areas of development. For example, the childminder describes how she will promote children's language by using songs, rhymes and stories in daily routines.
- The childminder has an understanding of how to create a well-organised learning environment. She describes how she will use different areas in her home to provide structured activities and open-ended play. The childminder explains how this will help children to explore and develop their learning independently across all areas of the curriculum.
- The childminder recognises the importance of outdoor learning and physical activity for children's development. She gives examples of how she will provide daily opportunities for children to play outside. The childminder explains she will organise visits to local parks and community spaces to develop children's confidence, social skills and physical abilities.
- The childminder demonstrates a positive approach to managing children's behaviour and feelings. She gives examples of how she will use visual prompts, storytelling and daily routines to help children to understand expectations, manage their emotions and resolve conflicts calmly.
- The childminder recognises the value of strong partnerships with parents to support children's development. She plans to share daily feedback on children's learning and progress. The childminder explains she will promote continuity between home and setting. For example, she will offer practical strategies, such as encouraging parents to read stories at home that link to the week's focus or encourage children to practise their independence skills.
- The childminder understands the value of developing children's independence through everyday routines. She gives examples of how she plans to encourage children to put on their shoes and coats, help prepare snacks and tidy up after meals.
- The childminder understands how to promote children's health. She discusses how she will teach good hygiene and support children to develop an early awareness of healthy eating and oral care.
- The childminder shows a clear commitment to ongoing professional development and reflects regularly on her practice. She gives examples of how she has accessed training to keep her knowledge of the early years curriculum, safeguarding and inclusion up to date.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2713772
Local authority	Lambeth
Inspection number	10394415
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	3
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023. She lives in the London Borough of Lambeth. The childminder operates her service all year round, from 8am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with a co-childminder.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- The childminder discussed with the inspector how she intends to plan and deliver an early years curriculum for children.
- The childminder discussed with the inspector how she will keep children safe and protect them from harm.
- The childminder showed the inspector around the premises and discussed how she will ensure that they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025