

Inspection of Progressive Sports Active Camp at Wellsway School

Wellsway School, Chandag Road, Keynsham, Bath & North East Somerset BS31
1PH

Inspection date:

25 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff warmly greet children and know returning children well. Children arrive eager and quickly settle into discussions and activities with their friends. Staff inspire children to take responsibility for their belongings, helping them to develop independence. Staff reassure and comfort new children and they soon join in with the varied activities on offer. This helps to build children's confidence. For example, children practise their hand-eye coordination, as they throw balls knocking over the cones.

Children demonstrate good levels of engagement and focus. For example, they create their own games using the parachute, as they wait for children to arrive. Children develop positive relationships with each other and staff actively engage with children as they play. They spark conversations, ask questions and promote children's social skills well. Staff listen to children and give them time to voice their opinions. Children relish the opportunities to make their own decisions and vote for the game they want to play next. Children and staff laugh and have fun together, as they run trying to not get caught. Children say, 'I love running and playing games.'

What does the early years setting do well and what does it need to do better?

- Leaders use self-evaluation daily, to enhance what they offer for children and families. For example, children now sit altogether in a circle during mealtimes. This supports their social interactions with each other. Leaders welcome parental feedback and work collaboratively with the on-site school, to ensure consistency. Leaders have identified, through discussions, that they would like to further support parents and children, helping them to gain a deeper knowledge of online safety.
- Leaders have clear aims for the camp and staff feel empowered to plan daily routines to meet children's needs. For example, staff adapt activities, such as archery for younger children. This ensures activities are not too challenging. Staff receive appropriate training before each camp, including safeguarding. This ensures they are clear about their roles and responsibilities. They attend a yearly workshop to support awareness of various aspects, such as mental health first aid. Staff report high levels of well-being. The introduction of new roles within the structure of the camp, helps to closely monitor staff practice and development. This means staff knowledge and skills are kept refreshed and current.
- Leaders and staff know children well. They implement an effective behaviour policy and use age-appropriate strategies. For instance, recognising when younger children need time away from the busy periods and reassuring them.

This supports children's emotional well-being. Staff encourage children to recall the camp rules and consider how they must treat each other. Children are aware of kind manners, such as 'sharing is caring'. They receive lots of praise and encouragement from staff, which raises their self-esteem. Children hold doors open for each other and say, 'thank you'. Children respond positively to routines and boundaries, to keep themselves and others safe. They hold hands and walk safely in a line to their next activity. Transitions between activities are seamless.

- Children develop their awareness of healthy lifestyles. They have ample opportunities for daily fresh air and space to extend their physical skills, inside and outside. Staff remind children to have regular drinks of water and children follow good hygiene procedures. They ensure children apply sun cream and explain the importance of this. Leaders share expectations with parents regarding healthy eating and work with the local authority to implement food schemes, providing children with nutritious meals.
- Parent partnership is good. Leaders and staff place focus on greeting parents at drop off and pick up times and answer any questions parents may have. Recent parent feedback reports on the flexible, fun and engaging activities that staff provide for children. Parents appreciate the consistency in staffing and the links to the local schools. This helps children to settle, feel safe and motivated.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2712861
Local authority	Bath and North East Somerset Council
Inspection number	10399796
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	40
Number of children on roll	60
Name of registered person	JM Sports Education Ltd
Registered person unique reference number	2712860
Telephone number	01179161034
Date of previous inspection	Not applicable

Information about this early years setting

Progressive Sports Active Camp at Wellsway School provides sports specific holiday clubs from Wellsway School, Bath. They operate weekdays, from 9am to 3.30pm, during the school holidays only. The camp employs three members of staff to work with children, all of whom hold appropriate sports coaching qualifications.

Information about this inspection

Inspector

Chelsea Woollard

Inspection activities

- The inspector viewed all areas and discussed with the provider how these areas are used.
- The inspector observed staff practice and considered the impact these have on children's play experiences.
- Children spoke to the inspector about their time at the camp.
- The inspector held a leadership and management meeting with the provider.
- Relevant documentation was reviewed by the inspector, including suitability checks and paediatric first-aid qualifications.
- The inspector gained the views of parents through feedback.
- The inspector discussed with the provider and staff their procedures for safeguarding the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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