

Inspection of Future Stars Coaching at St Mary Redcliffe Primary School

St. Mary Redcliffe Primary School, Windmill Close, Bristol BS3 4DP

Inspection date:

19 March 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff welcome all children at this inclusive club. They involve children when planning their provision to ensure that they meet children's individual needs. A range of resources and outdoor activities are available throughout the session. Children display high levels of confidence and independence when choosing what to play with. They have great fun as they use the large apparatus in the garden and play basketball. This helps them gain good physical skills. Children say, 'I like playing with my friends outside.' Children laugh with delight when chasing each other. Children demonstrate that they are happy and settled.

Staff are good role models for children. They promote children's positive behaviour. Staff remind children of the boundaries and rules they need to follow to help keep themselves and their friends safe in the club. Children are polite and respectful to each other. Older children include the younger ones in their play. They help them when using the outdoor apparatus, reading books and while building models with blocks. This helps children gain good social skills.

Staff support children's confidence and self-esteem. They praise their efforts, seek their views and listen to them with interest. Children's behaviour is particularly good. They share and take turns, listen to each other and thank staff for their help. Children form strong bonds with their peers and staff, which help them feel safe and secure.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents are strong. Staff keep parents up to date about the activities on offer via their website. Parents praise the friendly team. They comment, 'My child is happy here and there is a balance of energetic and quiet activities to suit all children.' The management gathers information from parents about their children before they join. For example, allergies, dietary requirements and support that children need. This contributes to children's overall safety and well-being.
- Staff work closely with the school. School staff pass on relevant information about the children's day. For example, any accident or incident or messages for the parents. These close links with the school ensure staff at the club can offer good continuity of care for the children.
- Staff recognise that some children need calming activities after a busy school day. They plan the play environment effectively to support this. For example, they make available drawings, colouring, puzzles, books and building resources. Children are confident to talk about what they are doing. They are good communicators. They show good levels of engagement and perseverance with

their chosen tasks.

- Staff support children's understanding of being healthy effectively. They encourage children to be physically active. Children are eager to join in a variety of games, indoors and outdoors. Children enjoy a range of healthy snacks. Snack time is a social occasion. Children talk to each other about their favourite fruit and link this to their home experiences. Children manage their personal hygiene well. They show an understanding of the importance of regular handwashing before eating.
- Staff are particularly keen to promote an awareness of diversity. They talk to the children about different festivals, offer them food from a variety of backgrounds and plan interesting topics to spark their curiosity. Children are learning about the diverse world they live in.
- The management team put effective strategies in place to support the staff in the running of the club. Robust policies and procedures underpin their daily practices. Senior management visit the setting regularly to monitor the quality of the provision. They conduct regular meetings with staff to support their well-being and professional development. Staff access regular training including how to support children with their emotions. Children benefit from learning how to manage their feelings effectively.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2712041
Local authority	Bristol City of
Inspection number	10376113
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	35
Number of children on roll	71
Name of registered person	Future Stars Coaching Ltd
Registered person unique reference number	RP562123
Telephone number	0117 353 4760
Date of previous inspection	Not applicable

Information about this early years setting

Future Stars Coaching at St Mary Redcliff Primary School wraparound care is run by Future Stars Coaching Ltd, registered in 2022. It operates from St Mary Redcliff Primary School in North Somerset. The provision is open from Monday to Thursdays from 3.20pm to 5.30pm, for children who attend the school. Future Stars Ltd employs three members of staff to work directly with the children. This includes a member of staff who holds a level 3 teaching assistant certificate and another with a level 3 learning support assistant qualification.

Information about this inspection

Inspector

Rosie Roberts

Inspection activities

- The inspector discussed with the nominated individual their planning and how they organise their environment to support children.
- The inspector observed the quality of interactions between the staff and children.
- The inspector spoke with staff, parents and children at appropriate times, and took account of their views.
- The inspector viewed a sample of relevant documentation and spoke about the leadership and management of the setting with the nominated person.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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