

Inspection of Premier Wraparound Ermine Street Church Academy

Ermine Street Church Academy, 2 Swynford Road, Alconbury Weald, Huntingdon
PE28 4XG

Inspection date:

30 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are provided with a warm and welcoming environment. They are greeted by enthusiastic staff, who take time to talk to children about their experiences outside the club. Staff know the children well and use their knowledge of children's individual needs and interests to plan activities that are fun and engaging. They provide quiet areas with sensory equipment, to help those children who need time to regulate their emotions, and adapt their practice to best suit the children in their care. Staff work hard to ensure that the club provides an inclusive, safe and stimulating place for all children to have fun and learn.

Staff have high expectations for children's behaviour, which they communicate effectively. They set clear rules and routines and share these with children so that they know what is expected of them. For example, after using mats for a gymnastics activity, children listen carefully to the instructions on how to tidy them away safely. They work together harmoniously to carefully transport the mats from one area of the hall to another. Children show respect for staff, their peers and the equipment, and their behaviour is good.

What does the early years setting do well and what does it need to do better?

- Leadership at the club is strong. Staff reflect on their practice as well as the activities provided to ensure that children have fun and develop new skills as they play. Staff are highly committed to providing the best quality care for all children and, as a result, children are happy, safe and enjoy their time at the club.
- Leaders and staff work closely with the host school. They communicate effectively with school staff to discuss children's emerging needs and offer support for children who may need additional help with work they find challenging in the classroom. For example, children are given time and support to practise reading skills as they share books with the staff.
- The key-person system is effective. Parents complete 'All About Me' forms when children first start. These provide staff with detailed information about children's likes and dislikes, as well as any medical and dietary needs. Staff use this knowledge to plan activities and experiences to suit the differing ages within the club, ensuring the needs of all children are fully met. When younger children find transitions from the classroom to the club challenging, staff quickly use a range of strategies to support their emotional well-being and build their confidence. As a result of procedures such as these, children settle quickly.
- Leaders demonstrate a good oversight of the club. Regular staff meetings and supervisions mean that communication between the team is effective. Staff report that they feel well supported by leaders and managers, and they receive

regular training to update their skills and knowledge.

- Parents are complimentary of the service the club provides. They state that their children are always excited to attend, even asking to come when childcare is not required. Leaders are keen to gather the views and opinions of parents and children and have recently sent out questionnaires about the provision. They aim to use the information gathered to further improve the service they provide.
- Staff plan a programme of activities. These include physical games and sports as well as quieter activities, such as board games and colouring. Children spend time outside, balancing on stilts and throwing balls to each other. Staff differentiate their teaching to meet children's individual needs. For example, those children who find it challenging to throw balls back and forth, are encouraged to stand closer together. Those who find it easy are challenged to clap before they catch the ball. This helps children to develop their physical skills further and gain a sense of achievement.
- Children are cared for in a safe and secure environment. Staff organise themselves well to ensure children are appropriately supervised at all times. Robust procedures, such as undertaking regular head counts to confirm children are accounted for, are in place to help keep children safe. Staff have a clear understanding of how to identify when children may be at risk from harm and have secure knowledge of where to refer concerns, should they arise.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2712000
Local authority	Cambridgeshire
Inspection number	10367043
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	48
Name of registered person	In School Sports Limited
Registered person unique reference number	2645677
Telephone number	07967337505
Date of previous inspection	Not applicable

Information about this early years setting

Premier Wraparound Ermine Street Church Academy registered in 2022. It operates from Ermine Street Church Academy, Alconbury Weald, Cambridgeshire. Sessions are from 7.30am until 8.30am and 3.15pm until 6.15pm, Monday to Friday during school term time. A holiday club operates between 7.30am and 6.15pm during school holidays.

Information about this inspection

Inspector

Carly Parkinson

Inspection activities

- The manager showed the inspector around the premises, and talked about how the club is organised and about the activities provided for children.
- The inspector spoke to staff and children at appropriate times during the inspection. She also spoke to parents and took account of their views.
- The inspector observed interactions between staff and children.
- The inspector spoke with the manager about the leadership and management of the club.
- The inspector looked at relevant documents provided, including evidence of the suitability checks carried out on staff.
- The inspector took account of the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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