

2711689

Registered provider: SW Education & Care Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is operated by a private provider of social care and was registered with Ofsted on 23 November 2022. This is the first time that this home has been inspected by Ofsted.

The home provides care for up to two children. At the time of this inspection, one child lived in the home.

There is a registered manager in post.

Inspection dates: 1 June and 2 June 2023

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: not applicable

Overall judgement at last inspection: not applicable

Enforcement action since last inspection: not applicable

Inspection judgements

Overall experiences and progress of children and young people: good

The home is beautifully presented and feels like a warm and welcoming family home. Children and adults have access to a range of well-maintained and homely spaces. The garden and surrounding area are idyllic and support children to explore nature while being close to local amenities.

Two children have lived in the home since it was registered in November 2022. One child now lives in another home after experiencing an unplanned move. Managers recognised that the team was not able to meet their complex needs and keep them safe. There has been significant reflection completed with the staff to understand what went wrong and how to reduce unplanned endings in the future.

Both children have made some progress while living in the home, despite one only living there for five weeks. Staff have encouraged both previously reluctant learners to engage in education. There is also evidence that children share their experiences with staff and trust them to respond effectively.

Moves into the home are well planned. Leaders and managers undertake thorough assessments of children's needs and fully consider whether the team is able to meet them. The home supports children with complex needs.

The child currently living in the home is developing positive and warm relationships with the staff. During the inspection there was lots of discussion and banter between the child and the team. The child told the inspector that they were happy living at the home and enjoyed horse riding, dog walking and trips to the beach.

Staff establish positive routines for children. The child currently living at the home rises at a good time most days but there are days when they struggle to get out of bed before the afternoon. This is recognised by the team and strategies are in place to help them get up, including understanding the child's relationship with each shift member and how this affects their motivation. Staff also consider the types and energy levels of each activity the child has undertaken the previous day to understand how this affects their mood the following day.

How well children and young people are helped and protected: good

There have been three incidents where children were physically restrained by staff. On one occasion, this was not proportionate or appropriate. Leaders and managers responded effectively and the incident was fully investigated. A decision was made to dismiss the member of staff; however, they resigned prior to this. Leaders ensured that this was followed up with a future employer to ensure that other children were safeguarded.

Generally, recordings of the use of restraint are detailed, with useful reflection and debriefs. However, on one occasion, no detailed record was made.

When children go missing from home, staff respond appropriately and take significant measures to locate children and return them home safely. Records are detailed and learning takes place to prevent further incidents.

Staff follow clear and detailed risk behaviour management plans. These individualised documents identify risks to children and provide good strategies for staff to respond to the child to keep them safe and reduce incidents.

Staff manage incidents well and recordings are clear. There is evidence of good management oversight of these events and reflection takes place to try to reduce further incidents.

The effectiveness of leaders and managers: good

The registered manager has good oversight of the care children receive. They track children's progress and behaviours effectively to ensure that areas of vulnerability are supported, and positive behaviour is rewarded.

Leaders and managers challenge external agencies effectively when plans do not meet children's needs or resources are not forthcoming. They are actively involved in meetings and plan for children and support them to express their views.

Staff receive supervision of a high standard. This is reflective, and focuses on the needs of children and the skills of the carers to meet them. Adult well-being is explored to ensure that staff continue to meet the needs of children, particularly in challenging periods.

When allegations are made, they are responded to in a timely way. External agencies are informed and safeguarding professional advice is sought. When carers do not meet the high standards expected, disciplinary procedures are followed effectively.

The registered manager has high aspirations for children. They promote a culture that recognises that children need not be limited by their past trauma experiences and their uniqueness is to be celebrated.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must ensure that— within 24 hours of the use of a measure of control, discipline or restraint in relation to a child in the home, a record is made which includes— the name of the child; details of the child's behaviour leading to the use of the measure; the date, time and location of the use of the measure; a description of the measure and its duration; details of any methods used or steps taken to avoid the need to use the measure; the name of the person who used the measure ("the user"), and of any other person present when the measure was used; the effectiveness and any consequences of the use of the measure; and a description of any injury to the child or any other person, and any medical treatment administered, as a result of the measure. (Regulation 35 (3)(a)(i)(ii)(iii)(iv)(v)(vi)(vii)(viii))	23 July 2023

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation,

and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2711689

Provision sub-type: Children's home

Registered provider: SW Education & Care Ltd

Registered provider address: Tir Na N'og, Fitzhead, Taunton TA4 3LA

Responsible individual: Robert Simms

Registered manager: Philip Sheppard

Inspector

Penelope Kutz, Social Care Inspector

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