

Childminder report

Inspection date: 19 June 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are at the heart of this setting. They are nicely settled and content and navigate their learning provision with ease and enthusiasm. The childminder creates a nurturing and dynamic environment where children have opportunities to make their own choices. The learning provision is diverse and meaningful and ignites children's curiosity and inquisitive spirit. The childminder is very vigilant and provides effective supervision of the children. Robust risk assessments implemented at all times means that children are safe and secure in this happy setting.

The childminder is very warm and kind. She knows all children extremely well and has formed strong and fond relationships with them. She is attentive and intuitive to children's emerging needs, offering constant support and reassurance. The childminder has high expectations of children. She guides them and teaches them manners and children follow the setting's routines and boundaries with confidence. For example, the childminder encourages children to feed themselves at mealtimes to boost their confidence and self-esteem. As children use a spoon with great control, thoroughly enjoying their meal, the childminder praises them for their efforts. As a result, children feel valued and included during their time at this setting and quickly become positive and resilient learners.

What does the early years setting do well and what does it need to do better?

- The childminder is very knowledgeable and experienced. She carefully considers children's interests, needs and next steps when providing a wide selection of inspirational activities. The childminder has very good knowledge and understanding of children's learning and development. She completes regular next steps in children's learning and progress assessments that she shares with the parents. However, on occasions, the childminder does not consider how to enhance activities to ensure children's extended participation and involvement.
- The childminder is an exemplary role model for the children. She models language well and introduces new and meaningful words to enrich children's vocabulary. Children rapidly learn new words, such as 'monkey', 'dog', 'sheep', as well as the noises these animals make. Children laugh and giggle with excitement as they try to reproduce animal names. This supports children's communication and language skills and understanding of the world.
- Children love singing and dancing. The childminder plays children's favourite nursery rhymes and encourages them to follow the actions and routines. Children move their body and dance around to the rhythm of the music, displaying high levels of energy and fascination. This helps build on children's gross motor skills, balance and coordination.
- Children enjoy books and develop a passion for literature from very young age.

As they look through the pages of their favourite book about animals, the caring childminder points and names each animal, prompting children to repeat the new words. Children also attempt to turn the pages of books unaided, concentrating intently and persevering when challenges occur. The childminder also supports children in operating push-down toys to notice the cause and effect and guide them through problem solving.

- The childminder provides great opportunities for children to practise and develop their fine motor skills and creativity. Children use mark-making tools to draw on paper and the nurturing childminder offers affirmation for their achievement. With guidance and support, children also use various stickers to decorate their picture with, while learning new words such as 'butterfly' and 'flower'.
- The childminder is very reflective. She aspires to provide and deliver high-quality care and education. The childminder completes regular training to keep her knowledge current. In addition, the childminder often organises outings and trips to local playgroups, parks and zoo to enrich children's experiences and understanding of the world.
- Partnerships with parents are positive and effective. They value the warm and stimulating environment the childminder provides. Parents feel involved in their children's learning and appreciate the progress they make.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review and adapt activities to ensure that they are suitably stimulating to support children's active and extensive participation and involvement.

Setting details

Unique reference number	2711202
Local authority	Hertfordshire
Inspection number	10388600
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	2
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023. She operates all year round from 7.30am to 5.30pm, Wednesday and Thursday, except for bank holidays and family holidays. The childminder is a qualified teacher. She provides funded early years education for all eligible children.

Information about this inspection

Inspector

Anca Sandu

Inspection activities

- The childminder showed the inspector around the setting. They discussed how the curriculum is organised and what they want children to learn.
- The inspector observed the quality of teaching and education, and assessed the impact this has on children's learning.
- Parents provided written feedback and the inspector took account of their views.
- Children spoke with the inspector about the activities they were doing.
- The inspector held a meeting with the childminder. She looked at relevant documentation and reviewed evidence of suitability to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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