

Childminder report

Inspection date: 11 June 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive with confidence in the childminder's welcoming, safe, secure and stimulating home. The childminder and her assistants form extremely strong bonds with children. She is sensitive to each child's emotional well-being and adapts her approach to support each child's unique needs. Settling in is unique to each child and planned to ensure children develop a strong bond with the childminder and her assistants over a period of time before being left alone in her care.

The childminder provides children with a vast range of opportunities, routinely exposing them to different experiences that enrich their learning. She has consistently high expectations for all children in all aspects of their learning. The childminder has a deep understanding of how children learn and plans her interactions expertly to continually build on what children know and can do. Children master key skills they need for their future development and are exceptionally well prepared for school. For instance, from an early age, children develop their independence extremely well. Toddlers eagerly use cutlery with increasing control to feed themselves at mealtimes. Older children expertly use safe cutting tools to prepare their own snacks. They demonstrate high levels of focus and perseverance as they achieve an intended outcome.

The childminder instils consistently high expectations for children's behaviour. Children radiate with pride in their achievements and from the high levels of praise that is given to them. Children follow the embedded daily routines without reminders. They skilfully and with ease set out their play from making selections on their own and are eager to begin participating in the stimulating and inviting activities that the childminder plans and provides for them. Children are highly motivated learners, spending long periods from a young age focused on stimulating and interesting activities.

What does the early years setting do well and what does it need to do better?

- The childminder plans a clear, sequenced curriculum to enable children to achieve as well as they possibly can in their learning. She is very adept at adapting activities for children of differing abilities to ensure they can achieve successfully. The childminder clearly understands that children sometimes just need time to play alone and explore the activities and environment. She and her assistants are careful to observe and interact as appropriate, while not interrupting children's curiosity or their concentration and focus.
- Children enjoy time outside and the opportunity to practise their large-physical skills. They visit a range of quality outdoor venues or facilities throughout the week to develop their physical skills further. For example, they use a range of local parks and soft play areas and an award winning community garden that the

childminder has helped develop with fellow childminders. The childminder makes the most of all weather conditions, even to be out in the rain, where children enjoy jumping and splashing in puddles.

- Communication and language development is highly supported by the childminder and assistants. Children develop a love of books and reading. They gather quickly to be read to or share books. The childminder involves children in the story, pointing to the words as she reads. Children begin to understand that print has meaning and the way that books and stories work.
- Children develop a strong sense of pride and achievement as the childminder praises and encourages them. The childminder ensures that children are able to manage the activities and tasks she provides, while offering effective and targeted challenge to all children. Young children are very confident and strive to do the same as their older peers.
- Children receive excellent opportunities to understand and respect differences about themselves and others, such as learning about Eid and tasting food from other cultures. Children learn about the world by linking their learning from books and stories. To extend children's learning further, the childminder provides a rich range of props for the children to handle and make the connection with previous learning.
- Children demonstrate excellent levels of independence and self-awareness from a young age. They help set the table for snacks and mealtimes and wash their own plates. Children learn about the environment as they put their food waste into individual bins for recycling. In addition, they learn about growing food and plants at the childminders community garden. Children understand the importance of good health and hygiene. They identify which foods to eat less of and learn how to take care of their teeth.
- The childminder is highly motivated and strives to keep herself up to date. She accesses many professional development opportunities and reads widely about early years. This supports her to provide the highest quality of care and learning experiences for every child. She ensures the same for her assistants, who are equally passionate and skilled in providing a high-quality service to children and parents. In addition, the childminder works with her local authority to provide support and guidance to other childminders.
- Partnership working with parents and other professionals is exceptional and meets children's needs very well. Parents share high praise about the high-quality service that they and their children receive. They receive a detailed handover at the beginning and end of the day and receive formal, two-way review meetings periodically to exchange information on how their children are developing and progressing.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2711194
Local authority	Westminster
Inspection number	10380904
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022 and lives in Pimlico, within the London Borough of Westminster. She offers care Monday to Thursday, from 8.30am to 6pm, throughout most of the year. The childminder holds a relevant level 3 childcare qualification. She is approved for funding for the provision of early education for children aged from nine months to four years. The childminder is registered to work with assistants.

Information about this inspection

Inspector

Shaheen Belai

Inspection activities

- The childminder and the inspector undertook a learning walk. They discussed how the curriculum is implemented and the impact that this has on children's learning.
- The inspector observed the interactions between the childminder, her assistants and children and assessed the impact that these were having on children's learning.
- The inspector spoke to the children and the childminder and assistants throughout the inspection.
- The inspector gathered written and verbal feedback from parents.
- The inspector reviewed a sample of key documentation.
- The inspector looked at all areas of the home and resources available for children's safety, comfort, care and learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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