

Childminder report

Inspection date: 24 April 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children enjoy themselves and make good progress in the childminder's care. She is enthusiastic and demonstrates her passion for working with children. The childminder plans activities based on the children's current interests and capabilities. This ensures that children remain motivated to learn through interesting experiences. Children are settled and feel safe and secure. The childminder understands the importance of building strong bonds with children and her passion for working with children is evident, as they approach her for a cuddle and are offered kindness and soothing reassurance.

The childminder provides clear routines and behavioural boundaries. She role models respect and calm. This has a positive impact on the way children behave and treat each other. The childminder encourages children to care for and appreciate the natural world. Children feed and collect eggs from the chickens in the childminder's garden. They grow a large variety of vegetables which they prepare and eat.

The childminder is knowledgeable about children's development. She uses her skills to plan a broad and balanced curriculum and identify what children need to learn next. Parents are encouraged to be involved in their child's learning. They are asked to provide important information which ensures that the childminders curriculum is unique and relevant to the children she cares for.

What does the early years setting do well and what does it need to do better?

- The childminder is committed to providing a high standard of care and education for children. She works alongside an assistant who is provided with regular training. The childminder uses observation and assessment and plans children's next steps based upon their existing knowledge. This approach provides children with an up-to-date and bespoke curriculum that is suited to their individual learning needs.
- Children have strong independence skills. This helps them for their future learning, such as going to school. The childminder gently encourages children to put on their own coats and help to tidy away their toys. Children are proficient in washing hands and they use cutlery to feed themselves. There is a well-organised, supportive environment which enables children to independently choose what they would like to play with.
- The childminder provides children with a rich set of outdoor learning experiences. For example, children regularly go on walks into the local community. They attend the local library to take part in rhyming activities. She provides opportunities for children to talk to other adults, such as people who live and work in the community. Children are encouraged to ask questions which

helps with their confidence and social skills. The childminder makes sure that all children experience playing in the garden and running around in the fresh air.

- Children have access to a language-rich environment. The childminder brings books alive as she reads stories and she encourages children in song and rhyme. However, there are times when the childminder does not give children enough time to process and respond to questions asked. This does not extend the vocabulary of children or give them time to contribute their own ideas.
- Children have a strong understanding of mathematical concepts. For instance, the childminder effectively encourages number play during routines, such as snack time. Children collect water in containers and are introduced to words, such as heavy and light and learn about quantity and size. Children use positional language as they are asked to recall previous learning experiences. They demonstrate their knowledge and use words, such as, 'on top of' and 'under' as they play with their friends on large play equipment.
- Children develop an awareness of the world around them. The childminder provides them with information on cultures and customs different to their own. This helps children to begin to build on their own identity and respect the beliefs of others.
- The childminder prepares a delicious range of hearty and healthy meals which children thoroughly enjoy. The childminder regularly talks with children about the benefits of healthy eating and how to look after their teeth. Consequently, children develop a very strong understanding of healthy lifestyles.
- The childminder is skilful and adapts her teaching approach according to the needs of the children. For example, more confident children are given additional responsibilities and challenges throughout the day. For children who are new to the setting or are more hesitant, the childminder works hard to build up a bond through gentle and sensitive explanations and by providing a very tactile approach. This ensures that all children grow in confidence and self-esteem and make progress within their capabilities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- allow children more time to respond during conversations and extend their early language skills even further during interactions.

Setting details

Unique reference number	2710502
Local authority	Surrey
Inspection number	10392331
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	4
Number of children on roll	8
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in Lingfield, Surrey. She works with an assistant. The childminder cares for children between 7.30am and 5.30pm, Monday to Thursday. She provides government funded early education places for children aged from nine months to four years. The childminder and her assistant both hold a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Tina Lambert

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and the children.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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