

Childminder report

Inspection date:

4 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a good understanding of how children learn and develop in different ways. She recognises the importance of monitoring progress and plans to provide a wide range of activities and learning opportunities. The childminder demonstrates skills in building on what children already know and can do, enabling them to gain knowledge, develop skills and make progress over time.
- The childminder understands the importance of supporting children to develop their independence skills. She appreciates how to teach children to look after their own self-care needs, recognise their emotions and feelings and develop confidence.
- The importance of supporting children's language and communication skills is recognised by the childminder. She understands that using new words consistently helps children develop a wide vocabulary and learn to communicate effectively. The childminder is confident in using various methods to support all children in developing their communication skills.
- The childminder is aware of the importance of supporting children to make healthy food and exercise choices. She plans to support children to play outdoors on a daily basis, to support physical development.
- There is a strong focus on guiding children to develop an understanding of nature and animals. The childminder aims to support children in learning how to care for animals and plants, building their knowledge of the world.
- The childminder intends to develop links with other early years professionals to share best practice and keep up to date with any developments. She is confident in knowing when and how to access other children's services.
- The importance of working closely with parents is understood by the childminder. She will keep parents updated on their children's progress with regular updates. By sharing information, she hopes to help parents support their children's learning at home.
- The childminder knows how important it is to stay up to date with safeguarding legislation and practice, so she can protect children. She is able to recognise the possible signs of concern and knows her responsibilities to report any concerns about a child.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2710456
Local authority	Cornwall
Inspection number	10394726
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	4
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in Cury near Helston, Cornwall. She operates all year round from 8am to 5pm, Monday to Friday, except for public holidays.

Information about this inspection

Inspector

Victoria Jones

Inspection activities

- The inspector assessed the childminder's knowledge and understanding of the requirements.
- The inspector sampled a range of documentation and discussed relevant records that the childminder plans to use when caring for children.
- The inspector looked at the spaces available for childminding, indoors and outdoors, and discussed the resources the childminder intends to provide.
- The inspector discussed with the childminder how she intends to monitor children's development, plan for their learning and work in partnership with parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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