

Inspection of Parklanes Wykeham Childcare Ltd @ Scargill Infant School

Scargill Infants School, Mungo Park Road, Rainham RM13 7PL

Inspection date:

28 March 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club happily, engaging with staff and friends about their school day. They quickly settle in, knowing exactly where to place their belongings and what they want to play with. Children are relaxed and confident as they engage in activities, such as construction, crafts, writing and drawing. They display good manners and politeness. For instance, children ask staff kindly for assistance in retrieving the resources and equipment they need.

Children build respectful relationships and form strong friendships. Older children invite younger ones to join in their play and offer suggestions for constructing models. Staff maintain high expectations for children's behaviour and serve as positive role models. They encourage children to respect each other's opinions during their play, which reinforces children's self-confidence and emotional well-being. As a result, children behave well. Children demonstrate that they feel safe and secure. They confidently interact with visitors, asking questions and sharing their experiences. Children also have opportunities to learn about various community services, such as the fire brigade and the crossing patrol, which provide them with valuable experiences. Additionally, staff encourage children to share their preferences around what they would like to play with.

Staff support children's physical well-being and understanding of healthy lifestyles effectively. For example, children select their meals a week in advance, choosing from a variety of nutritious options, including sandwiches, wraps, fruits and vegetables. Mealtimes are relaxed, unhurried and sociable, providing an opportunity for children to discuss their school day and interests with other children and staff.

What does the early years setting do well and what does it need to do better?

- Leaders and staff maintain warm and caring relationships with children. Leaders take an active role and are familiar with each child, spending quality time with them to practise new skills. This approach contributes positively to children's well-being. For example, staff patiently sit with children, explaining and demonstrating how to build models and create cards for special occasions. Children listen attentively and quickly learn to play independently.
- Children enjoy the opportunity to be active outdoors, while also having time to relax indoors. Inside, they like to draw, write about the current theme or read their school books. Outside, children are excited to showcase their physical skills through activities, such as sack jumping, playing with bats and balls, football and using hula hoops. Leaders and staff work well as a team and deploy themselves around the club effectively. This means that they are always on hand to support

children to keep them safe and tend to their needs.

- Leaders and staff develop strong relationships with parents and carers, who value the daily verbal updates on their children's experiences. Parents share positive feedback about the club, highlighting their children's happiness in attending. They find that staff are approachable and supportive, which contributes to building trusting relationships.
- Leaders are dedicated to providing high-quality care for all children. They frequently assess their practices and make improvements to enhance the experiences offered. This process involves gathering feedback from staff, parents and children. For instance, some children have the opportunity and space to be independent, allowing them to spend time indoors away from larger groups of children playing outside. This approach helps children to feel safe and secure.
- Leaders establish safe recruitment procedures to ensure that adults working with children are suitable for their roles. Supervision arrangements for staff are effective, and staff conduct training regularly. Leaders and staff participate in ongoing safeguarding training. This ensures that they understand the appropriate procedures to follow if they have concerns about a child's welfare or the conduct of a team member.
- Partnerships with other professionals are well established. Leaders consistently share information with school leaders and provide effective support tailored to the individual needs of all children, including those with medical needs or special educational needs and/or disabilities. This helps to provide a consistent approach to meeting the well-being and care needs of these children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2710332
Local authority	Havering
Inspection number	10372436
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	25
Number of children on roll	73
Name of registered person	Parklanes Wykeham Childcare Limited
Registered person unique reference number	RP907170
Telephone number	07752546910
Date of previous inspection	Not applicable

Information about this early years setting

Parklanes Wykeham Childcare Ltd @ Scargill Infant School registered in 2022. The club is independently runs and provides out-of-school care for children attending the school. It operates each weekday, during term times. The club opens from 7.30am to 9am before school, and from 3.15pm to 5.45pm after school. The provider employs five staff members to work with children. The provider holds an early years qualification at level 4, two staff members at level 3 and two staff at level 2.

Information about this inspection

Inspector

Rubina Nijabat

Inspection activities

- Children spoke to the inspector about why they like attending the club and what they like to do.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the club.
- The provider and the inspector talked about how activities are planned to take account of children's interests and abilities.
- The inspector held a meeting with the provider to discuss how the club is run and to check that all legal requirements are met.
- The inspector talked to staff and parents at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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