

Inspection of Fun Fest Stourbridge

Hagley Primary School, Park Road, Hagley, Stourbridge DY9 0NS

Inspection date:

25 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children's confidence flourishes at this lively and bustling club. They settle in with ease. The kind and caring staff are on hand to support younger children or those who are new to the club. Staff gently reassure children and gradually encourage them to take part in activities of their choosing. In time, children happily join in with different activities and enjoy playing with others.

Children start their day with an energetic song and dance time. They move their bodies around in different ways to copy dance moves and sing along to familiar songs. Children then sit to listen to staff who introduce the day. Staff set out their expectations for children's behaviour and remind them of the rules and boundaries for the club. This helps children understand how to keep themselves and others safe. Staff give children choices about the activities that are available to them throughout the day.

Children apply their creative and thinking skills in planning their artwork. They draw what they want to make with clay. Staff model how to use clay before giving children their own piece to create their planned work. Children use different tools to manipulate the clay and make marks in it. Outdoors, children work together in team games. They hold onto a piece of rope and work as a team to pull it off the other team. Younger children giggle excitedly as they lift a parachute up and down and take turns to run under it.

What does the early years setting do well and what does it need to do better?

- The provider is highly reflective. She regularly observes practice and recognises when routines are not working as expected. The provider offers suggestions to staff to help the continued smooth running of the day for children. Views about the club are regularly sought from parents, staff, and children. Feedback is taken on board to continually improve the quality of the service for children.
- There is a key-person system in place to help children build settled relationships. Staff spend time getting to know new children by observing them during their play. They speak to children and their parents to find out about their current interests. Staff use this information to plan and provide a range of interesting and exciting activities. This supports children to settle into the club and enjoy their time.
- Staff are attentive to children's health needs. Children are encouraged to wash their hands before handling food. Staff frequently remind children to have a drink. At snack and lunchtimes, staff support children to make choices about their own diet. Staff remain nearby and supervise children, while overseeing that children have a balanced and nutritious meal. This promotes children's good

health.

- Children behave well at the club. They listen to and follow the clear instructions that staff give. Staff take time to ask children questions about what they have been asked to do, which verifies their understanding. Children understand how to take turns and wait for their turn during activities.
- The provider gathers information from parents about any individual needs that children have, including special educational needs and/or disabilities. They obtain a copy of any support plans in place for children at school or other settings they attend. Staff work closely with parents to mirror this support. This means that all children are able to participate in activities and get the most out of their time at the club.
- Parents are highly complimentary about the club. They say that staff are very approachable and friendly. Parents praise how staff have helped their child to settle in and the support they provide to meet their individual needs. They frequently comment about how much their children love attending. Parents recognise that their children enjoy the range of activities, such as miniature trails during a themed week.
- Staff feel supported in their roles. They receive ample training opportunities from when they start working at the club, which help them to fully understand their roles and responsibilities. This includes their duty to safeguard children. Staff receive regular feedback about their work from leaders and managers. They have regular opportunities to discuss any concerns they may have. This helps to promote the interests of children who attend.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2710144
Local authority	Worcestershire
Inspection number	10339105
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 12
Total number of places	75
Number of children on roll	442
Name of registered person	Fun Fest Lichfield Ltd
Registered person unique reference number	2648250
Telephone number	07555342612
Date of previous inspection	Not applicable

Information about this early years setting

Fun Fest Stourbridge registered in 2022. It operates at Hagley Primary School in Stourbridge. The club opens Monday to Friday during school holidays. Sessions are from 8am until 6pm. The club employs 28 members of staff, with 11 of these actively working. Of these 11 staff, one holds qualified teacher status, one holds a qualification at level 4 and three hold qualifications at level 3.

Information about this inspection

Inspector

Lisa Bennett

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed children playing throughout the inspection and observed the interactions between staff and children.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of written feedback from parents.
- The inspector held a meeting with the management team and looked at relevant documentation and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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