

2709856

Registered provider: My Tribe Homes Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is operated by a private provider and offers care for up to 3 children who may experience social and emotional difficulties.

At the time of this inspection, 2 children were living at the home.

The manager registered with Ofsted in September 2025.

Inspection dates: 11 and 12 February 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	outstanding
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 8 May 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
08/05/2024	Full	Good
07/06/2023	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children are making good progress in all areas of their lives. They are well cared for and happy, and they enjoy living at the home.

Arrangements for children moving into and out of the home are well managed. Moves into the home are planned, individualised and child centred. Children are supported in advance of the move through structured visits and opportunities to share meals with the children already at the home. These activities promote positive relationships, reduce anxiety and help children settle.

Managers are conscientious about ensuring that children receive the right support to move on from the home. Two children have moved on since the last inspection. One move was planned and was a positive experience for the child, who remains in regular contact with staff. The second move was more sudden, but staff helped the child understand why they could not remain at the home and also went to support the child at a local dance production after they had moved on.

Children enjoy a range of beneficial daily experiences. They have fun and develop their skills and interests. Children are encouraged to join clubs in the local community. One child received surprise tickets to see their favourite music artist to celebrate a recent milestone at the home. Both children enjoyed experiencing a water park for the first time on their summer holiday.

Children are encouraged to maintain active lifestyles, and they learn how to stay healthy. They are encouraged to try new things, including foods from different cultures. Children's self-esteem and self-care skills have developed as a result.

Children continue to engage well in education. They receive support to attend school and have positive experiences of learning. Staff engage with professionals to support children's learning. Children are encouraged to develop their love of creativity through art and music, and they read with staff each night to supplement what they learn at school.

Children's identity needs are well understood and supported in a thoughtful and child-centred manner. Their chosen pronouns are respected and promoted, and they feel comfortable being themselves at the home and in the wider community. This has a positive impact on children's sense of self and overall confidence.

How well children and young people are helped and protected: good

Staff are aware of each child's vulnerabilities and needs. They have a good understanding of the risks children face and the actions they should take when there are safeguarding concerns. Risk management and safety plans are kept up to date so that

staff are aware of and respond to children's changing needs. Staff help children understand risks, such as those related to going missing from care, self-harm and online activity. This demonstrates that children's safety is a priority.

Children have established strong and nurturing relationships with staff, who help provide consistent and appropriate boundaries. This helps children feel safe. Children benefit from thoughtful and well-considered discussions at regular coaching sessions. Due to the example set by managers and leaders, staff are becoming more confident in holding difficult but necessary conversations with children, even if these may result in emotional distress at times.

Physical intervention is not used routinely at the home. When it is, it is only used following extensive de-escalation attempts and when required to ensure safety. Records of physical interventions are clear. Following incidents, children and staff are encouraged to reflect, and children are helped to reflect on their behaviours.

The home feels warm and welcoming, and photos of children and staff can be seen on display. Children receive support to maintain their personal spaces. One child finds it difficult to maintain their bedroom to an appropriate standard. However, staff do not consistently ensure that they uphold suitable expectations, even though the room conditions could affect their ability to respond to and safeguard the child due to the risk of self-harm.

Staff respond constructively to challenging behaviours. Strategies are in place to promote positive behaviours and celebrate daily achievements. Staff occasionally use consequences that relate to the behaviour displayed. Restorative discussions help children understand the natural consequences of their actions.

The effectiveness of leaders and managers: outstanding

There have been changes to the registered manager and responsible individual roles due to staff moving into new positions. These changes have been managed well, and staff and children continue to have familiar managers in the home.

Leaders and managers understand the importance of management oversight and have effective systems in place to support quality assurance. These include regular monthly visits by a new independent person; the manager consistently responds to any recommendations made. The manager carries out twice-yearly quality of care reviews, which inform planning for the home. The quality of these reviews has varied; however, the new manager is aware and understands the standard required.

The manager is highly effective. He has high expectations of staff and high aspirations for the children. The manager knows each child well and speaks about them with empathy, warmth and positivity. With the support of a skilled deputy manager, he leads and inspires the staff team to deliver the home's vision of high-quality, trauma-informed practice.

Leaders and managers use research-informed practice to underpin the care they provide for children. At present, they are developing a new policy and processes to help support children more effectively as they move on from the home. The aim is to make an exceptional difference to the lives and experiences of children as they leave care.

Staff are happy and settled and clearly feel supported by managers and leaders. They have a good understanding of the children and their needs and how to work therapeutically with them. Staff undertake mandatory training, as well as training specific to the needs of the children living at the home. This helps to ensure that children receive care from familiar adults who are well equipped to respond to their needs. The home's therapeutic approach, detailed in the statement of purpose, is evident in everything that staff do, both with and for the children.

Effective staff meetings provide a reflective forum for staff to consider learning from incidents and to contribute meaningfully to future risk management or approaches to children's care. Discussions are child centred. The meetings promote a culture where staff consider their practice critically and transparently. Staff also value the regular therapeutic group supervision sessions with the provider's therapeutic lead.

What does the children's home need to do to improve?

Recommendations

- The registered person should carry out a review that focuses on the quality of the care provided by the home, the experiences of children living there and the impact the care is having on outcomes and improvements for the children. Reviews should be underpinned by the quality standards as described in regulations 5 to 14. ('Guide to the Children's Homes Regulations, including the quality standards', page 64, paragraph 15.2)
- The registered person should make reasonable efforts to seek children's permission to enter their rooms and to establish necessary routines to allow for rooms to be cleaned regularly. ('Guide to the Children's Homes Regulations, including the quality standards', page 16, paragraph 3.20)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2709856

Provision sub-type: Children's home

Registered provider: My Tribe Homes Ltd

Registered provider address: 1 Bromley Lane, Chislehurst BR7 6LH

Responsible individual: Sarah Whittaker

Registered manager: Christopher Jones

Inspector

Gemma Bullen, Social Care Inspector

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