

Inspection of GO GO Makers Limited

Briar Hill Infant School, Coppice Road, Whitnash, LEAMINGTON SPA CV31 2JF

Inspection date:

15 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children feel safe and secure in this highly organised setting. Staff provide a warm welcome, greeting children and parents with smiles. They present children with name stickers on arrival, which shows which group they will be in throughout the day. All children, including children who are attending for the first time, enter the setting happily. Staff introduce new children to the group and ask children to make them feel welcome. Leaders efficiently manage the setting, ensuring all staff know each child's individual needs. Activities and resources are fully prepared in advance of children's arrival, this enables staff to concentrate on creating a safe, fun-filled day for children.

Children enjoy a broad range of activities. Staff adapt these according to children's developing abilities and interests. Dance teachers engage children in lively dance sessions. Children move rhythmically to music using pom-poms and scarves to express themselves. They join in enthusiastically with art and craft activities. Younger children make Easter bunny masks, proudly creating their own individual designs. Older children sing along to their favourite songs as they create graffiti style scratch art pictures.

Children's behaviour is exemplary. Staff remind all children of the behaviour expectations and boundaries in the setting every morning, during whole-group circle times. These include using 'kind hands', feet and words, not opening doors, hiding or running away. Children talk about why they need these rules to stay safe. They describe how they need to be near staff at all times. Staff choose one child to be 'Top Buddy' for the day to further support children.

What does the early years setting do well and what does it need to do better?

- Children with special educational needs and/or disabilities (SEND) are fully supported. Staff ensure they are aware of children's needs before they join the provision. They support children's communication and language skills using visual images on lanyards. Staff use emotions cards to help children to express how they feel and learn how to regulate their emotions.
- Staff ensure children are safely supervised at all times. Leaders complete regular risk assessments of the setting throughout the day to minimise risks to children. They divide children into small groups, where they can spend the day playing and building friendships with children their own age. Staff complete regular head counts and registers throughout the day. Children are always accompanied by staff in every area of the provision.
- All children enjoy high energy play outside every day. Younger children play Easter themed games, pretending to be rabbits and chickens. They explore

obstacle courses, bouncing and jumping over hurdles. Older children take turns to learn and develop their archery skills. Staff encourage them to create their own target games using ropes and beanbags. Children demonstrate and explain their inventions to their friends before they all play together with them. This promotes children's social skills and their physical health and well-being.

- This is an inclusive setting. Staff use positive reinforcement to encourage children to experience and join in with new activities. This helps children to explore activities they may not usually choose to participate in and develop new skills. Children proudly accept verbal praise, 'high fives' and stickers from staff. At the end of each day, staff present children with certificates and medals to celebrate their achievements and behaviour.
- Parents talk positively about the setting. They describe staff as welcoming, friendly and competent, immediately putting children at ease. Parents say their children enjoy creative, physical, science, technology, engineering and mathematical activities. Leaders share information with parents about the plans for each week. Staff encourage children to express their views of the activities they have participated in to share with their parents. However, staff do not seek children's ideas of what they would like to do at the setting. Leaders are currently exploring ways to implement this.
- Leaders closely monitor the provision. Staff complete evaluation forms each day to identify what went well and areas for improvement. Leaders use this information to further improve the provision. Leaders are passionate about ensuring the provision is accessible for all children. They provide support and guidance for parents to apply for 'Holiday activities and food' (HAF) funding. Leaders go above and beyond to provide high-quality, out-of-school club care.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2708555
Local authority	Warwickshire
Inspection number	10394468
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	46
Name of registered person	Go Go Makers Limited
Registered person unique reference number	2639077
Telephone number	07971 596124
Date of previous inspection	Not applicable

Information about this early years setting

GO GO Makers Limited at Briar Hill Infant School, Leamington Spa registered in March 2023. They provide out-of-school holiday club care for school-age children from four to eleven years old. A team of four staff work at the setting, of these, one holds qualified teacher status and two are dance instructors. The setting provide funded places for children in receipt of 'Holiday activities and food' (HAF) funding.

Information about this inspection

Inspector
Sharon Wilcox

Inspection activities

- The nominated individual and manager showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and the children.
- The manager spoke to the inspector about how they support children with SEND.
- The inspector spoke to children to find out about their time at the setting.
- Parents and grandparents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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