

Childminder report

Inspection date:

15 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder describes how she will plan a curriculum that supports children's development across the seven areas of learning. She explains how she will incorporate physical development through regular walks, and support good hygiene and self-care practices. She plans on developing children's independence, confidence and helping them to build relationships.
- The childminder is aware of the importance of communication and language, explaining how she will support children to develop their speech by reading stories and singing familiar rhymes. She will incorporate early mathematics through everyday play and support children's creativity and imagination.
- The childminder recognises the value of developing strong parent partnerships. She explains how she will gather essential information about children when they start, to plan for future learning. The childminder will share children's progress with parents through regular feedback and written reports. Parents of the older children attending praise the childminder for her care and say that their children are very fond of her.
- The childminder displays a good understanding of how to safeguard children. She completes risk assessments on the environment each day to keep children safe.
- Through discussion, the childminder explains her proactive approach to developing her knowledge and skills. She maintains links with the local authority early years team and attends relevant training. She has a clear plan for her identified areas of development, such as further training to support children with special educational needs and/or disabilities.
- The childminder has formed a network of support with other childminders. She meets with them regularly, helping to develop friendships between the children. She works closely with the childminders to share ideas to further improve her childminding practice.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2708233
Local authority	Lambeth
Inspection number	10380773
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022 and lives in the London borough of Lambeth. She operates from Monday to Friday, from 7am to 7pm, all year round.

Information about this inspection

Inspector

Tania King

Inspection activities

- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.
- The childminder spoke to the inspector about children's learning and development.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder shared relevant documentation with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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