

Inspection of Ashbourne Day Nurseries at Pineham Village

Pineham Village Neighbourhood Centre, Dragonfly Way, Northampton NN4 9EH

Inspection date: 14 October 2024

Overall effectiveness	Good
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The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Inadequate

What is it like to attend this early years setting?

The provision is good

Children benefit from the improvements made since the last inspection. Children settle quickly when they arrive at the nursery. Staff warmly greet children and their parents and support children to say goodbye and see them later. Staff help children build positive relationships with them. Babies show a sense of well-being as they snuggle into the staff to look at fabric books. Staff introduce new words, such as soft, spikey and fuzzy, to describe the textures as babies touch the pages. Staff support pre-school children to learn how to move their bodies and feel their muscles moving. Children follow staff instructions as they demonstrate how to stretch their arms up high and reach down to touch their toes. Children talk about how they can feel their legs and arms stretching as they reach down to touch their toes.

The staff know the children well and help them develop confidence. Children who are interested in numbers are eager to play games with staff that involve counting and recognising numbers. Staff encourage children to point at the items as they count to help them reach the correct number. Children remain busy as activities are appropriately challenging for them. Staff remind children about the nursery's golden rules when required, such as walking inside, listening and being kind to their friends. These reminders help children work together well and build friendships.

What does the early years setting do well and what does it need to do better?

- There have been significant changes to the leadership team since the last inspection. This has resulted in positive improvements in the nursery. Overall, staff understand and implement the curriculum well. They follow children's interests and generally help children to build on what they already know. Leaders and managers are good role models for the staff. They spend time in the group rooms and encourage staff to consider the purpose of activities and what they want children to learn from them.
- Leaders and managers have introduced an ongoing support system for the staff. Overall, the coaching and training provided have a positive impact on improving staff practice. However, this is not yet fully embedded, and occasionally, there are inconsistencies in teaching and interactions with children. These inconsistencies mean children do not always receive the best possible support.
- Overall, staff engage with children positively and talk to them about what they are doing as they play. Staff help pre-school children develop their hand-eye coordination as they play with water. They comment on how well the children hold the jug and pour carefully so all the water goes into the funnel. Toddlers watch staff when they say squeeze as they explore play dough and copy the staff enthusiastically squeezing the dough in their hands.

- The staff help children develop independence skills. Toddlers are eager to play outside. Staff support them as they attempt to use the balancing beams, holding their hands if necessary. Children learn to serve themselves at mealtimes and wash their plates after eating with close supervision from staff. Babies' individual care needs are met and staff's ongoing discussions with their parents ensure that any changes are noted and taken into account.
- Overall, key persons help children to develop feelings of well-being and belonging at the nursery. They reassure children who are unsettled and meet their individual care needs. However, some staff still require further support to help children new to the nursery be confident to settle and begin to participate in activities alongside other children.
- Children learn to listen and respond positively to staff. Babies anticipate what comes next when staff share familiar rhymes. They listen as staff say bubble, bubble and then giggle as they clap their hands together when staff say pop. Pre-school children demonstrate their understanding of daily routines as they enthusiastically help tidy away, ready to do a different activity. Staff working in all the group rooms in the nursery have a positive and respectful approach towards the children in their care.
- Staff welcome parents into their child's group room and make time to give them feedback each day. Parents comment on the improvements they have seen since the last inspection, particularly on how the nursery is organised and that their children are cared for by a consistent group of staff who know them well and meet their needs.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen coaching and training to provide all staff with tailored support that meets their individual needs to build on their skills and further enhance how they teach the curriculum
- find more ways for staff to help children who are new to the nursery settle and engage with the activities.

Setting details

Unique reference number	2708012
Local authority	West Northamptonshire
Inspection number	10369922
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	127
Number of children on roll	49
Name of registered person	Ashbourne Day Nurseries Limited
Registered person unique reference number	RP901058
Telephone number	01908 644399
Date of previous inspection	21 May 2024

Information about this early years setting

Ashbourne Day Nurseries at Pineham Village is in Northampton. The nursery is owned by Ashbourne Day Nurseries Limited and registered in December 2022. It opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery employs 15 members of childcare staff. Of these, 11 hold appropriate early years qualifications from level 2 to level 6. The nursery provides government funded places for children aged nine months to four years.

Information about this inspection

Inspectors

Melanie Eastwell
Charmaine Cayton

Inspection activities

- The manager, regional support manager and the inspectors completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Both inspectors observed the quality of education being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- One inspector carried out a joint observation with the manager.
- Both inspectors spoke to staff at appropriate times during the inspection.
- Some children spoke to the inspectors during the inspection.
- Both inspectors spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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