

Inspection of Swanland Village Out of School Club

Christ Church and Swanland Village Hall, Main Street, Swanland, North Ferriby
HU14 3QR

Inspection date:

3 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are excited to attend the out-of-school club. They are collected each day from their classrooms and greeted warmly by the staff team, who know them well. Staff listen intently to children as they speak with excitement about their school day. Children are relaxed, confident and develop strong bonds with the staff, who respond quickly when children need them. This helps children to feel secure, valued and listened to.

Children are eager to explore the activities on offer at the club. Staff organise the environment well and provide a range of stimulating experiences, tailored to meet the ages of each child. For example, children have opportunities to develop their imagination as they take orders and prepare play food, such as soup, for their friends. Staff have meaningful conversations with children as they play. They listen to each other's views and opinions. This helps children to develop their self-esteem and confidence.

Children's behaviour is very good. Staff have high expectations for children to develop a clear understanding of the rules and boundaries. They use positive reinforcement to support children's confidence. For example, different children are selected to choose a gift each day to reward their good behaviour. Children routinely use their good manners. Older children are especially kind and caring towards younger children. They support younger children to learn the routines and help them with tasks, when needed.

What does the early years setting do well and what does it need to do better?

- The management team are passionate and want children to enjoy their time at the club. They seek the views of parents, staff and children and reflect on the club and experiences that they provide. For example, staff encourage children to share their interests and then plan activities around these for children to enjoy. Children tell visitors that they love coming to the club, playing games and spending time with their friends.
- Children with special educational needs and/or disabilities (SEND) are supported extremely well. The club is fully inclusive, and staff work closely with parents and teachers to ensure continuity of care. For example, teachers walk SEND children to the club after school and share information about their day with staff. Staff have a good knowledge of tailored strategies to support children. This means that all children feel valued and fully enjoy their time at the club.
- Children receive effective support to learn how to manage tasks for themselves and practise their independence. For example, children are given the responsibility of holding hands as part of the walking bus to walk to and from

school. Staff create an environment where children can independently choose what they would like to do each day. Children enjoy the responsibility of helping themselves to drinking water and emptying their plates when they have finished eating.

- Overall, staff feel well supported in their roles at the club. They say their own well-being is fully considered and supported by the management team. All staff receive supervision sessions to review their work and identify any improvements. Staff complete regular mandatory training, such as safeguarding and first aid. However, although staff are provided with an online training platform, the management team does not target specific training for all staff to develop their knowledge and skills even further.
- Partnership with parents is very good. Parents are very happy with the care their children receive. They say communication is good and that their children are happy and settled and enjoy the range of activities on offer. Staff hold daily discussions with parents and share photos of what they have been doing and updates on an online platform. Parents value the relationships that they build with the staff. This helps to provide continuity for children.
- Staff have an excellent relationship with the teachers at the host school. They work in close partnership to support all children who attend the club. For example, teachers share information about the children's day and any significant events that may have occurred. Staff create exciting activities for children and link to the host school's topics. The headteacher is highly complimentary about the club and values the service it offers. This helps provide children with a positive and consistent link between the school and club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2707921
Local authority	East Riding of Yorkshire
Inspection number	10375727
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	0
Name of registered person	Wilson, Katharine
Registered person unique reference number	2707920
Telephone number	07921078786
Date of previous inspection	Not applicable

Information about this early years setting

Swanland Village Out of School Club registered in 2022. It is located in the Swanland area of North Ferriby. It provides before- and after-school care from 7.30am until 9am and 3pm until 6pm, for children aged 4 to 11 years. It operates during term time only. The out-of-school club employs seven members of staff, of whom one has a relevant childcare qualification, and the manager has a level 3 childcare qualification.

Information about this inspection

Inspector

Jennifer Cowton

Inspection activities

- The inspector and managers completed a learning walk across all areas of the two provisions to understand how leaders and staff organise the environment.
- The inspector observed activities and the quality of staff's interactions with children. She talked to the managers and staff at appropriate times throughout the inspection.
- The inspector spoke to children and observed their activities. She spoke to parents and considered their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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