

2707632

Registered provider: Brite Futures Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

A private company owns and runs the home. The home is approved to provide care for up to five children. The home may provide care for children with physical and learning disabilities or sensory impairments.

Two children were living at the home at the time of the inspection.

The manager registered with Ofsted in May 2025.

Inspection dates: 17 and 18 June 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 14 May 2024

Overall judgement at last inspection: good

Enforcement action since last inspection:

Following an assurance inspection in November 2024, the home was judged inadequate. A compliance notice was issued under Regulation 13 (the leadership and management standard). This was because of concerns that the children's welfare was not being promoted and that leaders and managers had failed to maintain effective oversight of the home.

Leaders and managers restricted children from being placed at the home for eight weeks. This was a self-imposed restriction.

A monitoring visit was conducted on 7 January 2025 to evaluate the provider's response to the compliance notice for Regulation 13. It was concluded at the case review that the provider had taken the necessary steps to meet compliance and had made necessary improvements to the leadership and management of the home.

Since the last inspection, the home manager has become registered with Ofsted.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
14/05/2024	Full	Good
13/12/2023	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Staff working in the home are caring and nurturing towards the children. The manager arranges staff to work in teams so that children have familiar staff supporting them. This helps children to form trusting relationships with staff and supports a consistent approach to care. The inspector spent time with and spoke with both children during the inspection.

The manager and team work closely with professionals involved in the children's care. The manager builds on these positive relationships and updates relevant professionals about the children's well-being and experiences. Managers share any concerns they have and work together with others to improve outcomes for children. The manager completes detailed plans for children moving into the home and is not afraid to challenge if relevant information is missing.

Children are making progress in the home. One child attends school regularly and another is completing work at home, which the school arranges. The manager is involving specialist services to help plan for one child to return to school. The child is enjoying new activities locally in the interim period to help structure their day.

Staff seek out the views of children and use a variety of communication methods to do this. They have a wide range of resources to help children make choices, express their feelings and tell staff what they would like. Staff share social stories with children to prepare them for new activities and to prepare them for what will happen next. Children are becoming confident in using words to speak more and to express their views.

Staff support children to have quality time with their families. Staff work creatively to plan family times that are fun and well-supported. They record and capture the activities done and add photos, which children can look back on in the future.

The manager has made improvements to the home with fresh decoration and lots of sensory spaces. Staff decorate children's bedrooms to reflect their personality and likes. The manager has placed physical restrictions or removed items from some rooms to meet the needs of one child. These restrictions prevent the other child from developing independence skills, and they have to ask staff to support their access.

The statement of purpose has been updated with recent staff changes, but the main body of the document has not been fully reviewed.

How well children and young people are helped and protected: good

The manager has supported the team to have a greater understanding of the vulnerabilities and risks children face. Staff speak with confidence about how they support children, and they reflect as a team and with specialist services to learn from

incidents and change their practice. This helps staff to be consistent in their approach and leads to children feeling more secure.

Staff work together to avoid physically intervening with children. Instead, staff use space in the home and sensory responses to support children in expressing their needs. This is showing signs of being effective in supporting children. Staff use the strategies suggested by specialist services and these help children to manage their emotions better.

Children do not go missing from the home. Staff support children to keep them safe in the home and in the community. Staff complete work with children to help them stay safer using pictures and symbols around food safety and using equipment in the home.

The manager understands their safeguarding responsibilities in the home. The manager completes thorough safer recruitment checks for new staff. This reduces the risk of unsuitable staff working in the home. The manager also takes immediate action if concerns arise about staff practice or presentation in the home. They then share these appropriately with the relevant people and take appropriate action.

One medication for a child is prescribed to be administered as and when the child requires it. There is no clear direction for staff from a medical professional informing staff when the medication should be given, how often, when it should be stopped, and when staff should seek medical advice. This could lead to mistakes.

The effectiveness of leaders and managers: good

The newly registered manager has supported the team through a challenging time and has effected positive change in the home. Previous requirements have been addressed. The manager has been open to scrutiny from commissioners and the host authority and is responsive to their feedback. The culture in the home has also improved, as managers have listened to staff and made clear their expectations of staff.

The manager has a clear understanding of children's individual needs. The plans for each child are communicated to the staff team. The manager and staff recognise the tentative steps of progress the children have made in the home. This has happened in a short period of time. Staff celebrate the children's achievements with them and build on these skills.

Staff feel valued and supported by managers. They value the debriefs and additional support offered by managers after incidents. Managers also support staff through regular supervision. Records of supervision are detailed and reflective, and capture how staff are developing. Staff induction and training are effective, and staff reflect on how they put the training into practice.

Reports completed by the independent visitor recently have not been evaluative and contained unnecessary information about a child no longer living in the home. The independent visitor has not expressed how the home promotes children's well-being and

whether the independent visitor believes that children are effectively safeguarded. Managers have not challenged this with the independent visitor.

The manager has completed quality of care reviews retrospectively. These do not reflect how the home has used external feedback to develop the home and develop a plan moving forward.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The quality and purpose of care standard is that children receive care from staff who— understand the children's home's overall aims and the outcomes it seeks to achieve for children; use this understanding to deliver care that meets children's needs and supports them to fulfil their potential. In particular, the standard in paragraph (1) requires the registered person to— ensure that the premises used for the purposes of the home are designed and furnished so as to— meet the needs of each child; and enable each child to participate in the daily life of the home. (Regulation 6 (1)(a)(b) (2)(c)(i)(ii)) In particular, that physical changes made to the use of the kitchen and bathrooms meet the needs of all children without restriction.	29 July 2025
The registered person must ensure that an independent person visits the children's home at least once each month. The independent person must produce a report about a visit ("the independent person's report") which sets out, in particular, the independent person's opinion as to whether— children are effectively safeguarded; and the conduct of the home promotes children's well-being. (Regulation 44 (1) (4)(a)(b))	29 July 2025

Recommendations

- The registered person should ensure that medicines given as and when required are administered in line with a medically approved protocol. This should give clear guidance to staff as to when it should be administered. ('Guide to the Children's Homes Regulations, including the quality standards', page 35, paragraph 7.15)
- The registered person should ensure that the home's statement of purpose is kept under review and is child-focused, indicating how the home provides individualised care to meet the quality standards for the children in their care. ('Guide to the Children's Homes Regulations, including the quality standards', page 14 and 15, paragraph 3.5)
- The registered person should ensure that the quality of care review report gathers the views of children, parents, families, placing authorities and staff. It should focus on the quality of care provided by the home, children's experiences, and the impact the care is having on outcomes and improvements for children. ('Guide to the Children's Homes Regulations, including the quality standards', page 64 and 65, paragraph 15.2)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2707632

Provision sub-type: Children's home

Registered provider: Brite Futures Ltd

Registered provider address: Office 7, Warwick Road, Maltby, South Yorkshire S66 8EW

Responsible individual: Otis McDonald

Registered manager: Rebecca Taylor

Inspector

Carol Jagger, Social Care Inspector

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