

2707632

Registered provider: Brite Futures Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is run by a private provider. It offers care for up to 5 children who may experience physical disabilities, learning disabilities or a sensory impairment.

At the time of this inspection, 2 children were living at the home, and they were spoken with as part of the inspection.

The home was registered in July 2023 and the manager registered with Ofsted in May 2025.

Inspection dates: 1 and 2 June 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	requires improvement to be good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 17 June 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
17/06/2025	Full	Good
14/05/2024	Full	Good
13/12/2023	Full	Good

Summary of findings

Children are making progress in this home. They are supported by staff who prioritise building positive relationships. Feedback about the staff from professionals working with the children is positive and outcomes for children are evident.

Children feel safe. Professionals who work with the children and the staff said that they felt the children are safe and are making progress in all aspects of their development.

Children who have left the home have a positive experience of moving out. Where possible, transitions are well planned and considered.

There is an experienced registered manager in post. However, staff have reported feeling devalued and unsupported. Some staff have lost confidence in managers to address their concerns relating to a specific leader. This has contributed to some staff leaving and ending their relationships with the children.

Inspection judgements

Overall experiences and progress of children and young people: good

Children make good progress from their starting points. Feedback from family members and professionals who know the children is overwhelmingly positive. Written records share children's individual journeys and show measurable and sustained progress. The progress achieved by children who have complex additional needs is particularly notable.

Children's health needs are managed to support their wellbeing. Staff understand children's vulnerabilities, including complex health and emotional needs, and respond effectively. Staff ensure that children attend all required health appointments and maintain communication with the wider professional network.

Children experience a range of positive activities. Staff support children to build memories of their time in the home through regular activities, day trips and short holidays. These opportunities help to broaden children's experiences and contribute to their social and emotional development.

Children are encouraged to learn. One child is making good progress at school, with good attendance. For another child, progress is limited due to external factors. Staff provide informal daily learning opportunities for this child. The lack of formal learning could impact on future reintegration for the child into an educational setting.

Children's voices are heard. Staff use a range of communication tools to ensure that all children, including those who are non-speaking, can express their views and contribute to decisions about their care.

Family relationships are promoted. Staff work with families to support meaningful and positive relationships; children maintain important connections. Children have trusting relationships with staff. However, not all endings are well managed. Some children have not been fully supported to understand when staff leave or change roles.

How well children and young people are helped and protected: good

Children are safe, and are helped and protected by attentive, skilled staff who understand their needs. Staff ensure that children who are non-speaking have a strong voice through individualised communication methods. Children make progress because they feel safe, settled and happy in their home.

Staff understand children's risks and are skilled at de-escalating situations. As a result, incidents are rare. When incidents do occur, staff respond consistently in line with individual plans, providing safe and predictable care.

Physical intervention is used rarely and as a last resort to ensure safety. Reflection and management oversight following incidents are effective, and learning is used to strengthen practice. A lessons learned review after one child left the home has informed safer matching of future children coming to live at the home.

Safeguarding concerns and allegations are managed appropriately. Allegation management is followed in line with policy, with oversight and the timely involvement of relevant agencies where required. This means that children who make an allegation are heard and kept safe.

Children's complex health needs and medication routines are well managed. A medication error was identified promptly, which helped to prevent harm. Appropriate learning for staff was identified and implemented, including staff being retrained to prevent a future error.

The effectiveness of leaders and managers: requires improvement to be good

A permanent manager is in post. The manager and the deputy manager are appropriately qualified and established in their roles. Staff describe the manager as approachable, supportive and visible. However, staff do not have confidence in the manager's ability to address concerns with specific leaders effectively.

Staff report feeling unheard and devalued, which has had a negative impact on morale. Many staff shared concerns about the approach of a specific leader. Some staff report that concerns raised have not resulted in feedback or clear actions. The emotional impact on those staff has not yet been recognised or managed by leaders effectively.

There is a high turnover of staff. Staffing sufficiency issues have resulted on the reliance of agency staff. The manager has taken action to reduce the impact of this. When new

staff are recruited, safer recruitment processes are followed, with appropriate checks completed to ensure staff are suitable to work with children.

Systems are in place to monitor and review the quality of care; however, these are not consistently effective. Inconsistencies in management oversight and the quality of written records have not been identified through monitoring processes. This limits opportunities for reflection and learning.

Staff receive regular supervision; however, the quality is inconsistent. There is limited evidence of reflective practice in supervision discussions, which reduces opportunities to explore staff wellbeing, professional development and the impact of care on children.

Staff benefit from a structured induction and probation process and access to a comprehensive training programme. Training is reviewed regularly, and staff are supported to gain relevant qualifications. Probation periods are extended where additional support is required.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— ensure that staff work as a team where appropriate; ensure that the home's workforce provides continuity of care to each child; demonstrate that practice in the home is informed and improved by taking into account and acting on— feedback on the experiences of children, including complaints received; use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(b)(e)(g)(ii)(h)) In particular, that complaints raised by staff are fully investigated to support teamwork. That supervision is completed consistently and within timescales for managers and that management oversight provides consistency and insight.	1 October 2026

Recommendations

- The registered person should ensure that where positive relationships exist between children and staff this should be respected and maintained as far as possible when making any decisions to alter staffing arrangements or when staff leave the home. The registered person should be aware of the potential impact this may have for the

child's stability and emotional wellbeing. ('Guide to the Children's Homes Regulations, including the quality standards', page 39, paragraph 8.12)

- The registered person should have systems in place so that all staff, including the manager, receive supervision of their practice from an appropriately qualified and experienced professional, which allows them to reflect on their practice and the needs of the children assigned to their care. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.2)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2707632

Provision sub-type: Children's home

Registered provider: Brite Futures Ltd

Registered provider address: Office 7, Warwick Road, Maltby, South Yorkshire S66 8EW

Responsible individual: Mark Skelton

Registered manager: Rebecca Taylor

Inspector

Kate Jackson, Social Care Inspector

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