

Inspection of Faith & Love Nursery

The Apostolic Church, Oakleigh Avenue, Edgware HA8 5DT

Inspection date:

30 June 2025

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision requires improvement

Children are welcomed into the nursery by friendly and enthusiastic staff. Children are free to choose from a wide range of resources, and this helps any children that are hesitant on arrival to settle quickly. There is a balance of child- and adult-led play throughout the day, and children feel happy and secure in the routine.

Leaders understand the requirements of the early years foundation stage well. The main focus of the curriculum is to help children develop their communication and language skills. This is especially appropriate as there are many children who are learning English as an additional language. However, learning intentions are not always achieved, which means that children do not consistently make the best possible progress.

The nursery is fully inclusive. With the help of staff, children are beginning to understand that some children need extra help with their learning. Staff support children with special educational needs and/or disabilities very well. For example, they work closely with parents and specialists from the local authority to ensure plans are put in place to support children's learning and development.

Children generally behave well. Staff treat them with kindness and care. However, during outdoor play, noise levels rise considerably and some children become boisterous. They occasionally do not treat the environment and resources with respect, and staff do not intervene consistently to ensure children learn right from wrong.

What does the early years setting do well and what does it need to do better?

- The quality of teaching is inconsistent. Some activities engage children's attention well. For example, children learn to recognise patterns as they thread different-coloured cotton reels. They focus well on the task with support from staff, who praise their achievements. However, some activities do not hold children's interest or they are interrupted unnecessarily. At these times, precious learning is lost.
- Children have healthy snacks and meals at the nursery. They always have access to their water bottles. Children are developing some self-care skills. For example, they wash their hands and serve themselves at mealtimes. However, children do not have enough opportunities to learn how to drink from a cup. This is an important skill for children to learn in preparation for school. It also develops different muscles in the children's mouths and tongues to help them speak clearly.
- Staff use songs and stories to support children's language development, including those learning English as an additional language. Children choose

which songs to sing, and staff encourage the children to join in, saying, 'I want to hear your beautiful voices.' Some children know the words and are beginning to join in with the actions. However, sometimes, children do not listen attentively to the staff.

- The programme for mathematical development means that children have many opportunities to learn to count and the names of shapes, both indoors and outdoors. For example, children recognise shapes on the garden wall, such as a star and a diamond. Flashcards are used as children line up to come inside to help them recognise and remember numerals.
- Staff talk with children throughout the day. When activities interest children, they participate happily, for example, in a game of catch. Sometimes, quieter children can be overlooked, as staff's attention is elsewhere. For example, children play on their own at activities for some time without any adult support to extend their learning and enjoyment.
- Staff's continuous professional development is encouraged by the provider. Senior staff take part in training provided by the local authority. They feel this has had a positive impact on teaching, especially in the area of mathematical development, where staff's confidence has increased. Supervision meetings are held with staff, but these have not yet ensured that teaching is consistently of high quality.
- Children learn the 'golden rules' at circle time. They help staff to tidy away the toys after play and clear the tables at mealtimes. Sometimes, children do not listen well and it takes a while for staff to re-engage them in meaningful play.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- raise the quality of education by ensuring that all practitioners consistently implement the curriculum so that learning objectives are achieved
- ensure children learn expected behaviours, and develop a respect for the world around us and their environment, by intervening consistently
- monitor staff's interactions with quieter children to ensure that all children have opportunities to make the best possible progress
- further prepare children for school by giving them frequent opportunities to learn how to drink from a cup.

Setting details

Unique reference number	2707430
Local authority	Harrow
Inspection number	10388545
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	37
Number of children on roll	37
Name of registered person	Faith & Love Nursery Ltd
Registered person unique reference number	2707432
Telephone number	07415856481
Date of previous inspection	Not applicable

Information about this early years setting

Faith and Love Nursery registered in 2023. It operates from the Apostolic church in Burnt Oak, in the London Borough of Barnet. It operates on Monday, Tuesday and Wednesday, from 7.30am to 6pm, all year round, except for bank holidays. There are five members of staff, two of whom are qualified, one to level 3 and one to level 6.

Information about this inspection

Inspector

Penny Fisher

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection.
- The inspector spoke with the provider and manager about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out two joint observations of an activity with the manager and the deputy manager.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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