

# Childminder report

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Inspection date:

27 June 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision does not meet requirements

- The childminder does not have a clear enough understanding of the safeguarding and welfare requirements. She is not aware of the local safeguarding partnership procedures or the roles of relevant agencies. For example, the childminder does not know the procedures she needs to follow when reporting an allegation and the timeframe within which she should act.
- The childminder does not demonstrate how she will carry out effective risk assessments to ensure the safety of the premises. Some risks are identified, however, she is not able to describe how she would mitigate the risks to support children's safety. For example, she does not assess how she will help children to use stairs safely during times of transition or identify how cleaning sprays left in reach of children are a risk.
- The childminder does not demonstrate that she has a good understanding of the learning and development requirements. She lacks the knowledge of children's expected learning and development. This hinders her ability to plan and implement a suitable early years curriculum, that helps children develop positive attitudes to their learning.
- The childminder has not taken part in sufficient training or professional development opportunities since her initial registration. She does not understand how to assess children's development and plan for their next steps. She does not know her responsibility to complete mandatory progress checks for two-year-old children.
- The childminder does not understand her role in supporting children with special educational needs and/or disabilities (SEND). The childminder is unaware of how to make links with external agencies to get support or advice for children with SEND.
- The childminder understands the importance of parent partnership. She will gather information about children from parents regularly and she will provide them with daily feedback.
- The childminder understands the importance of maintaining children's privacy during nappy changing times. She provides examples of how she will teach older children about privacy.
- The childminder has some policies and procedures in place. For example, she will keep a record of accidents that occur while children are in her care and she will share information with parents. The childminder describes how she will get written permission from parents for any medication she administers to children and will document this.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

|                                                                                                                                                                                                    | Due date   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| deepen knowledge and understanding of safeguarding policies and procedures, including action to take if an allegation is made against them                                                         | 29/08/2025 |
| develop confidence in how to use risk assessments effectively to identify and remove or minimise risks to children                                                                                 | 29/08/2025 |
| broaden understanding of how to develop and implement a curriculum that clearly identifies what individual children need to learn and offers appropriate challenge to help them make good progress | 29/08/2025 |
| undertake appropriate professional development that provides the knowledge and skills needed to offer good-quality early years provision                                                           | 29/08/2025 |
| improve understanding of how to support children with special educational needs and/or disabilities, to help them to make progress in their development.                                           | 29/08/2025 |

## Setting details

|                                                    |                                                     |
|----------------------------------------------------|-----------------------------------------------------|
| <b>Unique reference number</b>                     | 2706712                                             |
| <b>Local authority</b>                             | Greenwich                                           |
| <b>Inspection number</b>                           | 10388542                                            |
| <b>Type of provision</b>                           | Childminder                                         |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register |
| <b>Day care type</b>                               | Childminder                                         |
| <b>Age range of children at time of inspection</b> | 0 to 0                                              |
| <b>Total number of places</b>                      | 3                                                   |
| <b>Number of children on roll</b>                  | 0                                                   |
| <b>Date of previous inspection</b>                 | Not applicable                                      |

## Information about this early years setting

The childminder registered in January 2023 and lives in Plumstead, London Borough of Greenwich. She operates term time only, Monday to Friday, 8am to 6pm. The childminder holds a level 2 qualification.

## Information about this inspection

### Inspector

Davinder Dhaliwal

### Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder spoke to the inspector about how they support children with SEND.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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