

Inspection of Stanley School Wraparound Club

Stanley Primary School, Strathmore Road, Teddington TW11 8UH

Inspection date:

3 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff provide a fun, inclusive and welcoming environment for children. They consistently interact positively and support children to develop their ideas and interests. Children, therefore, enjoy their time at the club and enthusiastically say that they love attending. All children, including young children, form close bonds with staff. Staff are sensitive to the needs of the younger children and ensure that children feel settled and emotionally secure.

Staff consistently praise and encourage children. Children develop new skills and are challenged in their thinking. For example, interesting discussions are held with children about different countries while completing the world map puzzle. Children learn useful skills, such as helping to wash up their plate after snack time. They understand the routines and work together to support a harmonious environment. Children behave well and understand what is expected of them. They write their name on a list when they would like to use the computer and patiently wait for their turn. Children are sociable with each other and work well together to achieve a goal. For example, they work together to make complex models of boats from construction and proudly show their creations.

What does the early years setting do well and what does it need to do better?

- Staff plan a good range of stimulating indoor and outdoor activities for children to participate in. Children also follow their own ideas and interests and explore their creativity. Children enjoy reading and independently access the book area to read stories. They are interested in learning about new information and key facts as they confidently read non-fiction books.
- There are secure arrangements in place to support children with special educational needs and/or disabilities. Staff know the children well and understand their needs. Staff liaise closely with the school and parents to ensure consistent care is provided. This helps children to feel emotionally secure at the club.
- Staff are good role models and are kind and considerate towards children. Children enthusiastically have discussions with staff about their school day and talk about what they have been learning. Children talk about learning Spanish and staff support this by responding in Spanish. Children's contributions are valued.
- Staff know the children well and quickly recognise how the routines can be adapted to meet children's needs. For example, staff recognise when children need to be more active and quickly provide opportunities to play outdoors. Children enjoy being physically active and developing coordination. They run around outside, play football and engage in team games, such as dodgeball and

bench ball.

- Staff work closely with parents to ensure they have all the right information to care for children safely. For example, by ensuring children's dietary needs are met. Children are provided with healthy and nutritious meals and snacks. Staff recognise that children are likely to be hungry on arrival at the setting and ensure they can have a snack soon after arrival.
- Leaders and managers ensure robust recruitment processes are followed and support staff to develop their skills and abilities. Staff say they enjoy working at the club and they feel supported by the leadership team. Although staff have opportunities to attend core training, sometimes there is a lack of focus on ensuring knowledge is fully embedded.
- Children are proud of their club and confidently speak about all the things that they like to do. Some children say they have attended for several years and that they want to continue coming. Children say that they feel safe at the club and they describe staff as 'friendly and helpful'.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2706456
Local authority	Richmond Upon Thames
Inspection number	10380348
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	40
Number of children on roll	100
Name of registered person	Joe Clark Limited
Registered person unique reference number	2654692
Telephone number	02089774858
Date of previous inspection	Not applicable

Information about this early years setting

Stanely School Wraparound Club registered in 2022 and is situated in Teddington within the London Borough of Richmond upon Thames. The club offers before- and after-school care for children who attend Stanley Primary School. Four staff work with the children at each session.

Information about this inspection

Inspector

Laura Brewer

Inspection activities

- The deputy showed the inspector around the premises, they discussed how the club is organised and activities provided for children.
- The inspector observed activities, both indoors and outdoors.
- The inspector spoke with staff and held a telephone meeting with the manager.
- Children spoke to the inspector about their experiences at the club and what they like doing.
- The inspector sampled a range of relevant documentation including records of attendance and staff suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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