

Childminder report

Inspection date:

14 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder knows how to encourage children to lead a healthy lifestyle. For example, providing them with daily access to her garden where they are able to be physically active. They have the opportunity to build strength, stamina and balance using the large trampoline. The childminder explains how she provides children with a wide variety of healthy nutritious meals and knows how to safely manage any dietary requirements children may have.
- The childminder understands her role and responsibility to keep children safe and protected from harm. This includes the procedures in place to help children remain safe with her when walking to and from school. She regularly updates her safeguarding training and is aware of how to identify signs of abuse and neglect that compromises children's welfare. The childminder knows how to report any concerns to the relevant local safeguarding children's partnership.
- The childminder has high expectations for the children in her care. She recognises her role in teaching children to behave well and respect others. The childminder describes effective strategies to promote positive behaviour, such as teaching them to use good manners and being a positive role model. She understands the importance of acknowledging children's emotions and how they may be heightened after a busy day at school. The childminder has created a quiet snug area with a wide range of books to include those which help children to understand how they are feeling.
- The childminder understands the importance of working in partnership with other professionals. She explains how she gathers information about children's care needs by communicating with their teachers, discussing their school day and how she can support their next steps in learning. The childminder provides children with a rich range of resources that reflect their individual interests. She knows how to help children to feel a strong sense of belonging.
- The childminder explains how she values positive relationships with parents. She keeps them fully informed of their children's experiences with her through verbal communication. Parents comment how the childminder treats children with 'high levels of care and love' in a 'home from home nurturing environment'.
- The childminder demonstrates a commitment to continuing to develop her knowledge and skills. She regularly communicates with other local childminders. This enables her to share good practice and gain new ideas. The childminder is also a member of a childcare organisation and reads professional publications.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2705999
Local authority	Hertfordshire
Inspection number	10376210
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022 and lives in Hoddesdon. She operates from 7.30am until 8.30am and from 3.15pm until 6.15pm, Monday to Friday, term time only. The childminder holds an appropriate childcare qualification at level 3.

Information about this inspection

Inspector
Lorraine Pike

Inspection activities

- The childminder provided the inspector with a sample of key documentation on request.
- The inspector held discussions with the childminder about how to safeguard children.
- The childminder discussed with the inspector how she works effectively in partnership with parents and took account of the views of parents through written feedback provided.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The inspector joined the childminder on a walk to collect older children from school.
- The inspector held discussions with the childminder to ensure that she remains suitable for registration.
- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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