

Childminder report

Inspection date:

27 March 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

The dedicated and passionate childminder provides a warm and welcoming environment. Children thrive in her care and are extremely well prepared for their next stage in learning. The childminder knows each of the children remarkably well. She knows what they need to work on next through completing detailed assessments. This helps to ensure every moment is turned into a valued learning opportunity.

Children learn to be independent and develop a wide range of self-care skills. They confidently cut their own fruit with child-safe knives and take delight in pouring their own milk and water. Children wipe their own faces and help to wipe the snack table down after use. Children show perseverance when they are faced with challenges with the nurturing support of the childminder. For example, the childminder supports them to put on their own shoes, even when they find this difficult. This helps to develop their self-esteem.

Children are beginning to show high levels of respect for each other with the childminder's support. The childminder teaches children to take turns with the resources. She expertly ensures each child has their voice heard. The childminder allows children to have choices in many aspects of their play. For example, they look at picture cards to choose which nursery rhymes they would like to sing.

What does the early years setting do well and what does it need to do better?

- The childminder uses familiar stories to support children's understanding of the world around them extremely well. This also helps children to develop a love of reading and books. She engages in meaningful discussions with children about the leaf and the caterpillar in a story. This supports children's understanding of the life cycle of a butterfly. Children excitedly talk about what will happen next. The childminder skillfully introduces a range of words to children to further extend their language. For example, they talk about the word 'cocoon' and what this means.
- The childminder effectively teaches children how to stay healthy and look after their bodies. She explains the importance of brushing teeth and visiting the dentist. The childminder explains what words mean. For example, she explains the word 'hydrate' when explaining the importance of drinking water. The childminder teaches children about where food comes from. She encourages children to reflect on previous learning and they discuss if food grows in the ground or on trees.
- Children behave exceptionally well. They are encouraged to tidy away the toys before moving on to the next activity. The childminder excitedly asks for helpers to help her to tidy away. This helps to motivate children and they enjoy working

together as a team.

- The childminder takes children on a range of exciting outings to enrich their previous experiences. For example, children visit local libraries and travel on a bus for the first time. The childminder has plans in place to visit a local residential home to support links in the local community even further.
- The childminder is very considerate of children's privacy, particularly through nappy changing and toileting procedures. The childminder encourages children to respect each other's privacy. For example, when children are using the toilet, she takes other children outside to respect their privacy. She verbally checks children are alright. This also helps to develop their independence skills.
- Parents are extremely happy and cannot praise the childminder enough. They describe her as a 'wonderful human' and feel confident leaving their children in her care. The childminder shares information about children's development. She provides parents with ideas on what they can do at home to extend children's learning even further. The childminder provides guidance to parents on a variety of subjects, such as tooth brushing, potty training and how to keep their children safe online.
- The childminder is extremely passionate about her role. She strives to make improvements and reflects daily on what the children have done and how she can support them further. The childminder is reflective of her own practice and strives to make improvements to her own knowledge and provision. For example, she has recently attended training based around the forest school approach to support children's learning in local woodland areas.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2705528
Local authority	North Yorkshire
Inspection number	10380703
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	5
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder was registered in 2022 and lives in Sutton-in-Craven, Keighley. She operates Monday to Thursday, all year round from 8.00am to 5.00pm, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. The childminder provides government-funded childcare.

Information about this inspection

Inspector

Amy Whiting

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and children.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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