

# Childminder report

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Inspection date: 23 April 2025

|                                              |                |
|----------------------------------------------|----------------|
| <b>Overall effectiveness</b>                 | <b>Good</b>    |
| The quality of education                     | <b>Good</b>    |
| Behaviour and attitudes                      | <b>Good</b>    |
| Personal development                         | <b>Good</b>    |
| Leadership and management                    | <b>Good</b>    |
| Overall effectiveness at previous inspection | Not applicable |

## **What is it like to attend this early years setting?**

### **The provision is good**

The childminder builds good relationships with children. She learns about each child's background and preferences. The childminder incorporates children's interests into the learning activities she provides. This personalised approach helps children to feel seen and appreciated, and strengthens their bond with the childminder. Children are happy and settled. The childminder supports children's physical well-being by encouraging active play and movement throughout the day. She provides opportunities for children to engage in various physical activities indoors and outdoors. This helps to promote children's good health.

The childminder designs an ambitious curriculum. She provides activities that promote problem-solving. The childminder encourages children to build structures where they work out how to connect pieces together. Children learn how to solve puzzles by putting the pieces in the correct place. These experiences help children to explore and test out their own ideas. Children learn from trial and error. The childminder plays alongside children, talking to them and providing information about the things they are playing with, such as how pirate ships sail on in the sea. This helps to improve children's level of understanding and prepares them well for their next stage of development.

## **What does the early years setting do well and what does it need to do better?**

- The childminder improves her skills and knowledge through engaging in training and development. She participates in professional development activities, such as training on how to increase children's belief in themselves. The childminder uses this knowledge to implement new strategies and activities that enrich children's learning experiences.
- The childminder enhances children's communication and language skills. She reads stories to children and encourages them to ask questions and express their thoughts about the story. The childminder talks to children about what is happening in the story and sends stories home with children. Children develop a love of books and become confident in sharing their ideas and using their vocabulary.
- The childminder delivers a secure educational programme, which promotes the development of children's large physical skills. She engages children in outdoor activities, such as throwing and catching balls and climbing up the ladders on slides. Children are becoming more confident in their physical abilities and enjoy being active.
- The childminder implements an effective curriculum, which develops children's social skills. She provides group activities to encourage cooperation and communication. The childminder organises games where children work together and support each other. This helps children to build friendships and improves

their ability to interact positively with others.

- The childminder establishes good partnerships with parents and carers. She keeps parents up to date about what their children are learning and developing. The childminder invites parents into the setting to read books to children. This effective partnership with parents helps to build a good connection between home and the childminding setting.
- The childminder engages with children in their play. She offers ideas to children about the different ways in which they can play and she narrates on what children are doing. However, the childminder does not fully use opportunities to help children to consolidate their knowledge and skills. This limits children's ability to deepen their understanding and apply their learning in different contexts.
- The childminder enhances children's self-esteem and builds their confidence in doing things for themselves. She encourages children to choose their own activities and supports them to complete tasks independently. This helps children to develop confidence in their own abilities and supports them to make decisions about the things they want to do.
- The childminder teaches children about diversity. She provides multicultural activities and resources as part of children's daily routines. The childminder organises themed days where children learn about different cultures through food, music and stories, such as German Day and Italian Day. This helps children to develop an appreciation for different cultures.
- The childminder promotes children's good behaviour. She sets clear and consistent boundaries and uses praise and rewards to encourage children to follow rules. This helps children to understand the expectations for their behaviour and motivates them to behave appropriately.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- extend opportunities for children to further consolidate their learning.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2705360                                                                           |
| <b>Local authority</b>                             | Manchester                                                                        |
| <b>Inspection number</b>                           | 10388734                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 2 to 4                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 4                                                                                 |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

The childminder registered in 2023 lives in the Withington area of Manchester. She operates all year round, from 7am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder works with a co-childminder and holds a qualification at level 3.

## Information about this inspection

### Inspector

Joanne Ryan

### Inspection activities

- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for the curriculum.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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