

Childminder report

Inspection date: 19 June 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children show they are happy and emotionally secure with the childminder. They enjoy clapping their hands and smiling as they enthusiastically say hello to their friends during morning circle time. Children show they have formed strong bonds with the childminder and go to her regularly for comfort and cuddles. The childminder knows children well and plans her curriculum around children's interests and their next steps in learning. She uses her assessments to ensure all children are meeting their milestones within the early years foundation stage curriculum.

The childminder models her expectations for children's behaviour well. For example, she teaches them to be thankful for the food they eat, models how to share toys and demonstrates the importance of waiting patiently for their turn when playing. She regularly reinforces the importance of good manners, and children show they understand by showing respect for their friends and the childminder.

The childminder sings songs and recalls rhymes in both Spanish and English to support children's dual language learning. Children are proud of their successes as they repeat initial letter sounds and practise counting. The childminder supports them well as they begin their journey towards reading and in the development of their early mathematical skills.

What does the early years setting do well and what does it need to do better?

- Children enjoy the healthy meals on offer at the childminder's house, and parents are given healthy recipes to try at home. The childminder provides plenty of opportunities for children to enjoy fresh air and exercise. Children enjoy being physically active as they run and play games in the childminder's garden. They regularly visit parks and gardens, where they climb, splash in water and practise their skills of balancing. The childminder's curriculum offering supports children's understanding of the importance of healthy eating and exercise as part of a healthy lifestyle.
- Children enjoy the role-play opportunities on offer. For example, they enjoy role playing in their castle and selling different-flavoured ice creams. Generally, the childminder supports them well as they play and asks questions to keep their play going. However, further modelling of rich language and vocabulary is needed to further support children's development of conversational skills and to extend their imaginary play.
- Children enjoy the opportunities on offer to develop their small-muscle skills. They practise pressing buttons and twisting and turning knobs on their sensory board. They use buckets and spades to make sandcastles and fill their toy

diggers. They use their pincer grip to pick up small, coloured balls and place them in their corresponding coloured boxes.

- Children behave well and understand the clear routines in place. They follow the childminder's instructions for carrying out small tasks. The childminder talks about the range of strategies she uses to support children to attend and listen to circle times and snack time. For example, she sings, claps and uses verbal prompts to gain their attention. However, she is not always consistent in using these strategies. At times, children wander and show they are not always clear on the importance of sitting and listening during these activities.
- Parents say they are glad to have found the childminder and that she is extremely gentle, kind and caring. She greets them daily with a smile and offers their children a home-from-home daily experience. They can see noticeable progress in their children's learning since starting with her and are kept fully informed because of her effective methods of communication.
- The childminder talks passionately about her continuous professional development and her love for learning. She engages in a range of courses online. The childminder plans an exciting curriculum for the children in her care. She understands the importance of partnership working and knows how she can use external agencies to further support children with special educational needs and/or disabilities. She works closely with the local authority and takes on board any advice on offer to further enhance her provision and offering.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- use consistent strategies to support children to develop their skills in attending and listening further
- extend children's language, vocabulary and conversational skills further as they engage in imaginary play.

Setting details

Unique reference number	2705127
Local authority	Wandsworth
Inspection number	10394795
Type of provision	Childminder
Registers	Early Years Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	7
Number of children on roll	7
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023. She lives in the London Borough of Wandsworth. The childminder operates flexibly from 7am to 7pm, Monday to Friday, all year round. She offers bilingual learning opportunities for all children in Spanish and English. The setting provides funded early education for two-, three- and four-year-old children. The childminder works with an assistant.

Information about this inspection

Inspector

Penny Harman

Inspection activities

- The inspector conducted a learning walk of the premises to ensure they are safe and suitable for childminding.
- The inspector observed the activities and the interactions between children and the childminder.
- The inspector spoke to the childminder about safeguarding policies and procedures.
- The inspector viewed parent testimonies.
- The inspector held a management meeting with the childminder.
- The inspector looked at relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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