

Childminder report

Inspection date:

5 June 2025

Overall effectiveness

The quality of education

Behaviour and attitudes

Personal development

Leadership and management

Overall effectiveness at previous
inspection

Not applicable

What does the early years setting do well and what does it need to do better?

- The childminder sets up the play environment well to meet the needs and interests of the children. Children become deeply engaged in their chosen activity. They enjoy working together as they build enclosures for farm animals and tracks for monster trucks. The childminder positions herself at the children's level. She joins in with their play by asking questions and having conversations about what they are doing. This enables her to extend children's knowledge and understanding.
- Children are actively involved in making decisions about resources and activities. They thoroughly enjoy their play and quickly become engrossed in this. For example, they eagerly help each other as they build. They experiment, develop their creativity and solve problems as they work out how best to connect the pieces together.
- Children demonstrate good social skills and behave well. They happily share resources and show kindness towards each other. The childminder is a good role model. The children use their manners and show respect for the environment around them. However, although the childminder supports children to listen and follow instructions, she has not developed other strategies to use to gain their attention, such as using visual cues to support her gentle reminders.
- The childminder provides good support for children with SEND. She works in partnership with parents and other settings children attend to support children in their development. The childminder is proactive and uses the information she gathers to ensure children's individual targets are supported. She ensures that she devises activities to help all children including those with SEND have the best experience.
- Children enjoy many opportunities to be physically active. The childminder places a strong emphasis on outdoor play. Children walk to collect friends from school which promotes children's positive feelings about exercise and about road safety. She takes children on walks to local park to help develop their large-muscle strength, balance and coordination as well as helping them to manage risks safely. Children learn about healthy eating and maintaining a well-balanced diet. They enjoy a wide range of healthy fruit and vegetables at mealtimes.
- The childminder reflects on the care she provides. She adapts the resources and play area to meet the needs and interests of all children in her care. She offers an extremely inclusive setting. The childminder reflects on her practice and completes training courses to enhance her knowledge and skills.
- Parent partnerships are very strong. The childminder works closely with parents to ensure children get the best possible care. Parents value and appreciate the childminder for providing a safe and joyful home-from-home environment. She provides tailored care to meet children's individual needs, including those with SEND. Parents state their children enjoy attending the childminder's home.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2705093
Local authority	Southwark
Inspection number	10380771
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 8
Total number of places	1
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. The childminder operates within the London borough of Southwark. She cares for children Monday to Friday predominately before and after school. She holds a childcare level 3 qualification.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- The inspector observed the childminder's interactions with the children during play.
- The inspector looked at relevant documentation, including first-aid and safeguarding certificates.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector took account of written testimonials from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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