

Childminder report

Inspection date:

27 February 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely happy, enthusiastic and motivated to learn in the childminder's warm and nurturing care. The childminder gets to know each family she works with extremely well. This helps her to gather extensive information about the children when they start at her setting. As such, children have developed outstanding attachments with the childminder. Children demonstrate that they feel immensely safe and secure. They are highly confident when meeting new people. For example, children spontaneously introduce themselves to the inspector and are eager to show her what they are having for breakfast.

Children make excellent progress in their development across all areas of learning. The childminder has created an exceptionally well-structured curriculum that is expertly designed at delivering age-appropriate, challenging activities. She is passionate about her role to provide children with meaningful, high-quality learning experiences that help them to make sense of the world. For example, young children help to prepare lunch, carefully cutting various vegetables. This increases their independence and their fine motor skills.

The childminder has high expectations of children's behaviour. She is calm and patient and sets simple and meaningful boundaries, with gentle reminders when needed. For example, when younger children say that they do not want to tidy up before lunch, the childminder turns this into a calm and fun game. This means that they begin to understand the routines and what is expected of them. Children's behaviour is exemplary, and they thrive in the care of the childminder.

What does the early years setting do well and what does it need to do better?

- The childminder has exceptionally high expectations for each child. Children are exceedingly motivated to join in activities. Young children's language is inspiring. For instance, children listen intently as they take part in circle time. They quickly select their favourite songs to sing, from the wooden spoons with different characters drawn on. The childminder uses every opportunity to help children recall new vocabulary, such as 'astronaut' as children learn about space.
- The childminder has an excellent understanding of what she wants children to learn. She has created a meticulously sequenced curriculum that is rich and vibrant. The childminder is highly reflective and precisely considers the children's interests and their next steps of learning. She plans an abundance of inspiring activities that ignite children's sense of exploration and curiosity. The childminder completes extensive assessments and closely monitors children's learning. As a result, children make rapid and remarkable progress in their learning.
- The childminder's curriculum strongly supports children's independence and self-care from a young age. For instance, children know to wash their hands before

mealtimes. The childminder teaches children the importance of how to brush their teeth properly and how to make healthy food choices. Furthermore, young children expertly learn to use a knife to butter their toast and show excellent perseverance as they cut it in to quarters. Children rapidly develop confidence and independence in their personal care.

- The childminder supports children to learn how to manage their feelings. For instance, she encourages children to share during activities and play experiences. Furthermore, she consistently promotes manners within her daily conversations. As such, children demonstrate excellent manners during play and as they make their own choices. The childminder weaves in every opportunity to praise the children. This helps children to develop their self-esteem.
- Young children delight in joining in with action songs as they pretend to be rockets and 'zoom to the moon'. The childminder sensitively models the correct pronunciation of words to children. Children are becoming extremely confident communicators. Children develop exemplary listening and language skills. This supports them in their future learning.
- The childminder is passionate and committed to her role. She is highly reflective and undertakes a wealth of training and research to continue her own professional development. For instance, she recently completed an accreditation to support her in developing her curriculum planning. This has helped her to reflect and adapt her environment and provision to specifically meet the learning needs and next steps of the children she cares for.
- Partnerships with parents are highly effective. The childminder shares daily important information with parents and offers individualised advice when they are facing challenges. Parents say that they are grateful for the support that the childminder shares with them, such as encouraging children to use the toilet or to try new foods. This helps parents continue children's development at home.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2704638
Local authority	Surrey
Inspection number	10388247
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 2
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2023 and lives in Egham, Surrey. She operates all year round, from 8am to 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder offers government funded places for children aged between nine months and four years. She holds an appropriate qualification at level 6.

Information about this inspection

Inspector

Kelly Lane

Inspection activities

- The childminder showed the inspector around the premises and discussed how she organises her early years provision, including the aims and rationale for the curriculum.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the interactions between the childminder and children.
- Parents shared their written views of the childminder's setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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