

Childminder report

Inspection date:

28 September 2023

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is good

Children appear happy and settled in the childminder's home. They are confident in their surroundings and demonstrate an eagerness to join in with activities. The childminder and her assistant are kind and loving towards the children in their care. Babies show that they feel safe and secure. They happily leave their parent at drop off time and are confident to spend time exploring the toys and resources. They smile and make eye contact with the childminder and her assistant. Children get very excited to see their friends when they arrive, showing that close bonds have been formed. They play well together and are beginning to show that they understand how to share and take turns.

The childminder and her assistant sensitively support children with their intimate care routines. They are respectful of children's decisions and encourage them to make their own choices. This helps to build good levels of self-esteem and confidence. Children have good opportunities to be creative and use their imagination. They confidently make up their own stories as they play with doll houses or pretend that they are a superhero. The childminder supports children to become independent as they manage going to the toilet by themselves and use cutlery at lunchtime.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children in her care very well and she can talk confidently about what they can do and what they need to learn next. She shares this information with her assistant. They discuss activity ideas together and think about how best they can support children's learning in readiness for school. The childminder regularly assesses children's learning to ensure they are making good progress.
- The childminder demonstrates a positive commitment to building her childminding business. She identifies training courses for herself and her assistant that will benefit the children in her care. The childminder works closely with her assistant to reflect on practice and ensure that they continually provide a quality learning environment and fun experiences for children.
- Children have constant access to books. They listen well to stories and enjoy singing familiar songs. Some children like to happily sing the songs they have learned as they play. The childminder and her assistant talk to children and they engage in some conversation. These activities help children to develop their communication and language skills. However, at times the childminder uses closed questions, which does not help children develop their vocabulary or extend their learning.
- The childminder provides children with a range of experiences and outings in the local community. She takes them on nature walks, where they collect conkers

and their cases to explore or to local parks for physical exercise. Children have been on trips to the beach and a space centre to help them learn more about the world around them.

- The childminder works closely with parents to meet children's needs. She finds out about children's interests from parents when they first start. This helps her to begin planning for children's learning. She shares information about children's time in the setting through a daily communication book and verbal feedback. Parents state they are happy with the care provided.
- The childminder's home is clean and safe. Both she and her assistant generally promote good hygiene practices, such as in nappy changes and washing hands after using the toilet. However, the childminder does not consistently promote the same good levels of practice before children sit down to eat or help children gain an understanding of why they need to wash their hands.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her duty to protect and keep children safe in her care. She and her assistant demonstrate good knowledge of safeguarding issues and complete regular training to keep their knowledge updated. They know how to report any concerns they may have about children and adults. Induction procedures are in place for assistants, which help them understand their role and responsibilities when caring for children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance teaching to provide children with more opportunities to develop their vocabulary and extend their learning further
- ensure the promotion of good hygiene practices is consistent and help children to understand the importance of them.

Setting details

Unique reference number	2704516
Local authority	Peterborough
Inspection number	10312462
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	12
Number of children on roll	10
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022 and lives in Peterborough. She operates all year round from 8am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant. She holds a level 3 childcare qualification.

Information about this inspection

Inspector

Carly Mooney

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed the quality of education being provided indoors and assessed the impact that this was having on children's learning.
- The childminder spoke to the inspector about children's learning and development.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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